

# Rotokauri School Newsletter



Issue No: 7

24 May 2018

## Cross Country Day



**ROKOKAURI SCHOOL**  
462 Rotokauri Road  
R D 9  
HAMILTON 3289

Telephone (07) 849 5068  
Fax (07) 849 4371  
Email: [office@rotokauri.school.nz](mailto:office@rotokauri.school.nz)  
[www.rotokauri.school.nz](http://www.rotokauri.school.nz)

Dear Parents  
*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage us all in learning.

## **ROKOKAURI SCHOOL VISION**

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## **ROKOKAURI SCHOOL VALUES**

Persistence

Resilience

Integrity

Diversity

Excellence

### **WELCOME**

Nau mai, haere mai ki te kura o Rotokauri.

Welcome to Mackenzie O'Rourke. We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## **PRINCIPAL'S PIECE**

What a wonderful day we had at school last Friday with the school's annual cross country. We were very fortunate with the weather. Thank you to all the parents and family members that attended to cheer on the children and also for helping on the course or at the cake stall. Congratulations to all the students that participated in the races but also to the students that assisted with a variety of jobs. We think that everyone did themselves proud with their positive attitude, their commitment to do their best and their success with completing a challenging course. Thank you also to Mrs Kirkham and Mr Harding for their organization of the day, and to all staff for the extra jobs that they undertook. Days that run smoothly like this truly symbolize our philosophy of TEAM = Together Everyone Achieves More.

Good luck to those students that were placed first, second or third as you will now go on to represent us at the interschool cross country.

Another successful event run last week was the Scholastic Book Fair. Thank you to all the families that made purchases from the Book Fair. The total amount raised was

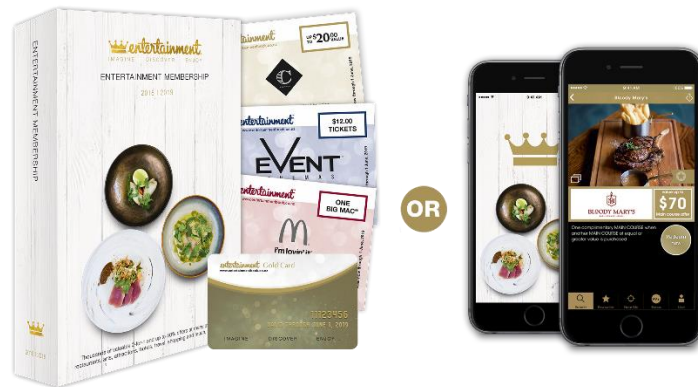
\$831 which will be spent on purchasing more library books. Thank you to Mrs Rae for all her organization.

Have a great fortnight.

Ngaa mihi  
Desiree Smith

## PTA NEWS

# Entertainment Books 2018 Returns Due Back Now Please



Entertainment Books for 2018 were sent home with your child and are now due back if you do not wish to purchase.

Please return these to the school office.

If you wish to purchase your book please use the flyer inside your envelope and return to the school office or pay direct online.

Any queries please email: [pta@rotokauri.school.nz](mailto:pta@rotokauri.school.nz)

We have extra books available at the office if anyone needs more.

Thank you to all of those who have purchased the book or app or have returned their book.

Funds will be used to upgrade the MPR sound system.

**Everyone that purchases the app or book will go in the draw to win a \$100 Helm Meal Voucher.**

<https://www.entertainmentbook.co.nz/orderbooks/15484g0>

## **PB4L**

Our value to focus on this fortnight is Resilience.

Persistence Resilience Integrity Diversity Excellence = **PRIDE**

### **RESILIENCE**

This means that we stay strong and overcome setbacks.

We know that we value this when we:

- Adapt well to change.
- Solve our own problems.
- Try and try again.

## **GENERAL MATTERS**

### **VisTab**

Those parents that have been in to school over the last few weeks will have noticed the new tablet that is located at the school office. This is our new sign in / sign out system. Thank you to the PTA committee for purchasing this system and paying the ongoing costs for the next two years. If students arrive at school late they must sign in, parents and family members visiting the school during the day must sign in and out, and students leaving school prior to 3.00 p.m. must sign out.

### **Parent Interviews**

Thank you to the parents that were able to attend the Parent Interviews on Monday and Tuesday afternoons. We also appreciate your support with closing school at 2.00 p.m. on both these afternoons.

Mid-year reports and interviews are intended as an opportunity for the teacher to report orally to parents or caregivers on the children's progress to date. A formal written report is issued at these parent interviews.

Parent/Teacher interviews give you a great opportunity to:

- Learn more about your child's academic, emotional and social development.
- Meet and get to know your child's teacher.
- Help your child's teacher understand more about your child.
- Make plans with the teacher about how you can both support your child.

The teachers use many different assessment tools and use their overall judgement to determine what progress your child has made since the beginning of the year.

Teachers use:

- A range of assessment tools e.g. writing samples, Running Records.
- Observations of students working in the classroom.
- Conversations with students about their learning.
- Children's assessment of their own and each others' work.

It is important to remember that as learners the children start at different points and progress in different ways and at different rates from one another.

Some students will need more time and support to achieve at their curriculum level.

The focus must always be on students, teachers and parents working together to achieve each student's next learning steps.

## **Roll Predictions**

With the property developments progressing in the Rotokauri area it is important that we keep up-to-date information about upcoming new enrolments to the school. Therefore, we are requesting that if you have a preschooler (0 – 4 years old) you confirm the following details with Sharon in the school office – your child’s name, your child’s date of birth. Also, if you know of families that have moved into the Rotokauri School enrolment area could you please let them know that we require this information from them as well, and as soon as possible. Having accurate information will assist the Board of Trustees in determining whether a ballot is required in October this year.

## **CELEBRATIONS**

At our assemblies the following children received certificates.

### **Assembly Awards**

#### **Week 2**

Room 1	Nihil Maharaj - For working so hard that you became successful in making your reading sound like talking.
Room 1	Shaan Judge - For showing excellence by working hard to do your best at all times.
Room 2	Kaylee Clark - For showing excellence in your behaviour, you are an excellent role model.
Room 2	Luca Rogers - For being a super helper in the classroom.
Room 3	Kees Rogers - For being a good collaborator, by listening to ideas and sharing his thinking with others.
Room 3	Grace Petley - For showing excellence, by working hard to do her best and taking pride in her bookwork.
Room 4	Bianca Wallis - For your awesome effort while learning to play the recorder.
Room 4	Zakk McDonagh - For your awesome effort while learning to play the recorder.
Room 5	Nadia Peng - For persisting with her extremely tricky spelling words and showing initiative by learning how to spell supercalifragilisticexpialidocious!
Room 5	Lachlan Emslie - For writing an excellent 'Just 50 Words' narrative about The ANZAC button
Room 6	Asher Hapi - For his improved effort and focus on his learning tasks in class - keep up the great work Asher.
Room 6	Paige Moka - For showing persistence when working on her reading skills - you are making progress Paige, keep it up!
Room 7	Daksh Prajapati - For always trying hard at cross country and doing his best in class.
Room 7	Mikayla Farrell - For always trying hard at cross country and doing her best in class.
Room 8	Jessica Cuff - For showing persistence. You are really trying hard in your Number Knowledge. Well done.
Room 8	Amos Robinson - For showing integrity. Amos, you always show kindness and respect to others - be proud!

## **Cross Country Results**

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
5 year old boys	Nate Turney	Liam Surgenor	Kade Calnan
5 year old girls	Cavalier Kingi	Kaitlyn Peng	Rebecca Cameron
6 year old boys	Noah Rose	Ashton Newbold	Orlando Smith
6 year old girls	Evie Wilson	Chloe Inglis	Jiya Prajapati
7 year old boys	Archie Cameron	Nate Westgate	James Ward
7 year old girls	Acacia Barham	Hannah Milne	Mercedes Barber
8 year old boys	Cole Turney	Cory Burt	Isaac Stratford
8 year old girls	Nadia Peng	Neve Townsend	Sophie Fairclough
9 year old boys	Asher Hapi	Seth Westgate	Angus Elliott
9 year old girls	Paige Moka	Bella'Capri Nelson	Savannah Smith
10 year old boys	Oscar Stratford	Lamayne Clark	Elias Barber
10 year old girls	Nevaeh Grason	Ella Burt	Ella Caulfield
11 year old boys	Isaac Collinson	Cole Viljoen-Thomson	Kian McNamara
11 year old girls	Jessica Cuff	Kayla Westgate	
12 year old boys	Daniel Cameron	Olliver Milne	Jakin Warnock
12 year old girls	Tegan Barham	Georgia Westgate	Heidi Perring
13 year old boys	Parsa Soltanizand		

## **REMINDERS**

### **Message from your Dental Team**

Waikato District Health Board has implemented a new Model of Care in relation to Oral Health.

We believe understanding and informative information is the key to good oral health. Families from Rotokauri will be invited to attend the Crawshaw Dental Clinic via an appointment letter posted to you, followed by a text reminder.

The Dental Van will not be coming to school this year to screen children as previously done.

We piloted this model last year with great feedback from families, asking questions and discussing dietary choices and ongoing dental care.

Crawshaw Dental Clinic is located at Crawshaw Primary School, Crawshaw Drive.

Kind Regards  
Gayle, Colette, Leanne  
Crawshaw Dental Team

**It is important to note that the expectation is that students will return to school after their dental appointment. The dental team have indicated that these appointments are for check-ups only.**

## **Arbor Day Planting – Waiwhakareke Park – 1<sup>st</sup> June**

Earlier this week you will have received an e-mail with details about the Arbor Day planting that Rooms 3 – 8 will be participating in on Friday 1<sup>st</sup> June. We have been participating in this event for a number of years and we believe this day is a great opportunity for our students to get involved in our local community, for them to gain a deeper awareness of the purpose of planting for the benefit of the environment and to represent our school in a community project.

Once again, we will be walking through the Hamilton Zoo and will need help from parents/grandparents/caregivers to supervise whilst we walk and to help with digging and planting. The participants will need to bring suitable footwear (gumboots preferably), spade (named), lunch, drink, raincoat and will need to wear warm clothing. Please notify the school office if you are available to assist with making this another successful event for our students.

## **Tough Guy and Tough Gal Challenge**

### **Friday 8<sup>th</sup> June**

Thank you to those parents who completed the transport form and returned this within the given timeframe. A big thank you to those parents who have offered to help with supervision and transport. A transport list went home this week.

Students will come to school at 8:15 am. They will be travelling to the event with a parent helper. They will need to be wearing their oldest clothes please. We advise that students tape their shoes on with duct tape – we have had shoes go missing in the mud and swamp.

### **Race Times:**

- 10.00 am **Big Rascals** - Years 7 – 8 (3km)
- 10.05 am **Little Nippers** - Years 5 – 6 (3km)
- 10.10 am **Ankle Biters** – Years 3 – 4 (1.5km)
- 11.45 am - **Prize Giving**

Mrs Kirkham will pick up the competitor's packs on arrival and issue their numbers etc. Students will make their way back to school approximately 12:00 pm. We wish our tough 'guys and gals' a lot of luck – have fun!

## Class Sharing Room 1

### The Physical World strand

Aim	Achievement objectives relevant to this resource
<p><b>Physical inquiry and physics concepts</b></p> <p>Explore and investigate physical phenomena in everyday situations.</p>	<p>L1 &amp; 2:</p> <p>Explore, describe, and represent patterns and trends for everyday examples of physical phenomena, such as.....movement, forces....</p>



Room 1 children discovered that some things roll in a straight line, and some things roll in a circle. We are proud of the chart we made after we investigated. We haven't worked out why this happens yet.

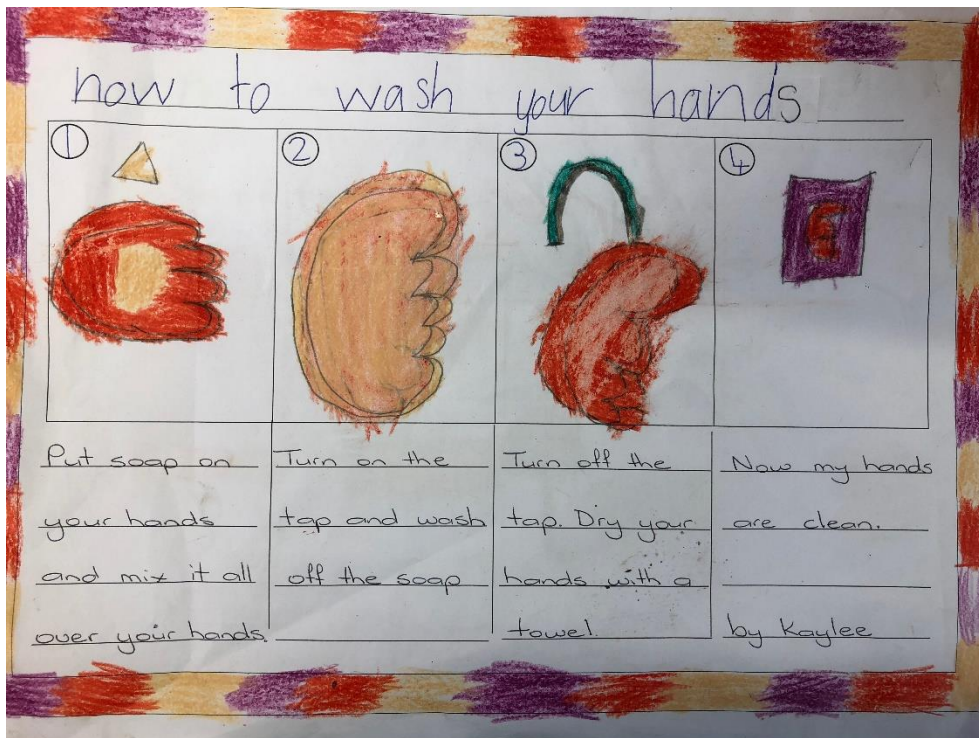


## Room 2




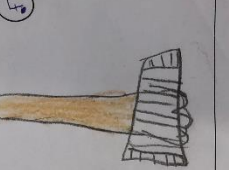


We painted greedy cats. We have sorted them into groups and then made a pictograph to display what we found out.





These posters are about how to wash our hands. We learnt about how to write a set of instructions.



cavalier how to wash your hands

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>Put your hands under the water.</p>	<p>Rub some soap into your hands all over your hands.</p>	<p>Wash the soap off by putting your hands under the water.</p>	<p>Wipe your hands on a towel.</p>
			by Cavalier

how to wash your hands

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>You squirt a blob of soap onto your hands.</p>	<p>Rub your hands together and lace your fingers and wash the back of your hands.</p>	<p>Rinse your hands.</p>	<p>Dry your hands.</p>
			Ashton



SPORTS NUTRITION

# DURING SPORT

**The most important thing at half time is to rehydrate with water. Have small sips of water and if you need to eat, try something small like a piece of fruit.**




Developed by Sport Waikato 2018

SPORTS NUTRITION

# SMART SWAPS FOR SPORT



Lollies

Scroggin

Sports Drinks

Water with fruit

Chocolate bar

Half banana or sandwich

Pie

Wrap

Developed by Sport Waikato 2018

*DKJ Welding  
Services Ltd*



P: 07 829 82 58 Office/Fax: 07 846 78 67

General Enquires: [info@dkjwelding.co.nz](mailto:info@dkjwelding.co.nz)

Office: [office@dkjwelding.co.nz](mailto:office@dkjwelding.co.nz)

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