

Rotokauri School Newsletter



Issue No: 9

20 June 2019

Tough Guy and Gal



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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

WELCOME

Nau mai, haere mai ki te kura o Rotokauri.

Welcome to Ella Wen, who has moved into the Rotokauri community and is in Room 1.

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

PRINCIPAL'S PIECE

What a busy week it has been. Thank you to everyone that has been through the Book Fair display this week and we appreciate all purchases that you have made. Also, thank you to the staff that have worked in the Book Fair or organised activities for the students to celebrate Book Week.

We would like to thank all the parents that have come along to Parent Interviews on Monday and Tuesday evenings. This has allowed the teachers to share your child's learning progress with you. If you have any questions please do not hesitate to email your child's teacher. We apologise for any distress ringing the bell at 2.50 p.m. on these days may have caused to students and parents. The children were being supervised by staff prior to parent interviews starting. The 10 minutes is necessary to allow teachers to prepare for the interviews to start at 3.00 p.m. We will ensure that at our next interviews, parents are informed so that they can make necessary arrangements. Have a great fortnight everyone.

Ngaa mihi

Desiree Smith

BOT NEWS

New Appointments

It is the Board's pleasure to announce that the vacancies in Rooms 1 & 7 for the remainder of the year have been filled. Mrs Emma Vile will be teaching in Room 1, Emma comes to us from Whatawhata School and some of the children will remember her when she completed some of her teacher training with Mrs Evans in Room 1. Mr Scott Robertson will be teaching in Room 7, Scott comes from Raetihi School and the students will remember him from his relieving time at Rotokauri a few years ago.

Decile Ratings

New Zealand schools and kura have decile ratings that help determine how much government funding they get.

Schools each have a decile rating from 1 to 10. The lower a school's decile rating, the more funding it gets. **Rotokauri School currently has a decile rating of 8.** The higher funding for lower decile schools is for extra resources to support their student's learning needs. A school's decile measures the extent to which the school's students live in low socio-economic or poorer communities. However, a decile doesn't indicate the overall socio-economic mix of the students of a school.

It is important to understand that decile ratings are for funding purposes only – they are not an indication of the performance or quality of education delivered at a school or kura.

Decile ratings are based on Census data for households with school-aged children in each school's catchment area. Decile ratings are re-calculated every 5 years, after each Census.

Out-of-Zone Enrolments

School enrolment zones stop schools from getting overcrowded, and give children who live in the school area (the zone) a guarantee that they can go to their local school.

In a nutshell, zoning means:

- Children who live in the school's area (the zone) are guaranteed a place at their local school.
- If the school has extra places, children who live outside the zone can apply for those places.
- If the school has zoning parents/caregivers need to give an address within this zone when they apply to enrol their child. This must be the usual place of residence. If the school finds that parents/caregivers have given false information, they may cancel the child's enrolment.

Applicants are accepted in this order:

1. first priority must be given to any applicant who is accepted for enrolment in a special programme run by the school
2. second priority must be given to any applicant who is the sibling of a current student of the school
3. third priority must be given to any student who is the sibling of a former student of the school

4. fourth priority must be given to any applicant who is a child of a former student of the school
5. fifth priority must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school
6. sixth priority must be given to all other applicants.

If the board receives fewer applications than there are places available all applicants will be enrolled. Not all schools have zoning.

Rotokauri School has an enrolment zone and must follow Ministry guidelines.

GENERAL MATTERS

Ki-o-Rahi Tournament

We have been lucky to have Dianne Rogers from Project Energise working with our students on Traditional Maori Games in the lead up to Matariki.

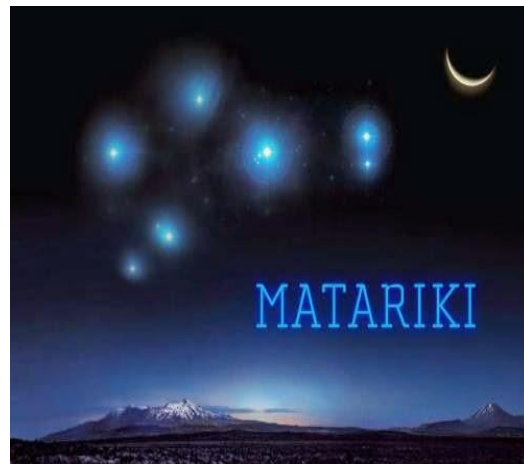
The Juniors have learnt Ti-Uru and Whanowhano and the Seniors have learnt Ki-O-Rahi.

Next Friday, a team of Year 7 and 8's have been selected to play in the Cluster Ki-O-Rahi tournament at Horotiu School - good luck team!

Matariki

Matariki is the Māori name for a cluster of stars, also known as the Pleiades, which is visible in our night sky at a specific time of the year. Matariki literally means the 'eyes of god' (mata ariki) or 'little eyes' (mata riki). In 2019, from 25 to 28 June, Matariki will re-appear in the dawn sky – signalling the start of the Māori New Year. It is a time to celebrate new life, to remember those who've passed and to plan for the future. And it's a time to spend with whaanau and friends – to enjoy kai (food), waiata (song), taakaro (games) and haka.

During Week 9 the teachers will be doing activities within their classroom around Matariki.



Matariki Star Goal Sheets

As part of Matariki, Māori New Year, classes have been reflecting on their learning to date and setting new goals for the coming term. Children will come home with their goal sheet which includes a teacher's goal, student goal and parent goal. Please discuss these with your children, complete the goals and return to school. Copies will be made for you and your child's reference. Please return these before 5th July, the last day of term. These will be reviewed at the Student Led Conferences next term.

Book Week

This week has been jam packed with book activities. Teachers have been reading to other classes, all children have visited the book fair, the library has fun activities on the go. The highlight of the week has certainly been the Book Character Dress Up Day. Many children dressed up for the occasion. We had loads of Harry Potters and Dr Seuss Characters. What a fantastic effort.





CELEBRATIONS

At our assemblies the following children received certificates.

Assembly Awards

Week 6

Room 1	Maddox Stratford - Improved memory and confidence in saying his pepeha.
Room 1	Samantha Towl - Improved memory and confidence in saying her pepeha.
Room 2	Esme Gyde - For having a positive attitude in all your learning, and showing empathy to other students in Room 2.
Room 2	Brayden Ridley - For showing the value of Empathy and being an absolute gentleman to his peers and adults alike.
Room 3	Rebecca Cameron - For your fluent and expressive reading this week when learning to read a play.
Room 3	Liam Surgenor - For your effort in learning about multiplication problems. You demonstrated perseverance.
Room 4	Noah Rose - For doing well in writing.
Room 4	Hannah Towl - For doing well in writing.
Room 5	Zakk McDonagh – For your fantastic artwork this week.
Room 5	Jamie Haldane – For a great attitude to your work this week.
Room 6	Cooper Mclean - For taking responsibility for his own learning and always focused on the set task.
Room 6	Bianca Wallis - For being such a positive and active learner. Bianca you always give your best in all that you do.
Room 7	Olly Kells - For having an excellent attitude always and showing empathy by identifying with the character in our class novel.
Room 7	Paige Moka - For having an excellent attitude always and showing empathy by identifying with the character in our class novel.
Room 8	Karenza Curtis - For her positive attitude and commitment to learning, showing confidence when facing challenges. Well done Karenza.
Room 8	Oliver Campbell - For taking responsibility for his learning working with great concentration, especially in Maths. Be proud Oliver.

Week 7

Room 1	Scarlett Swain – For working hard in Room 1.
Room 1	Elijah Ploeg – For working hard in Room 1.
Room 2	Koby Rose - For always using your initiative and showing empathy towards your classmates.
Room 2	Anna Haldane - For your efforts in literacy, and your positive attitude towards your learning.
Room 3	Ella Attrill - For your imaginative tree house design and developing drawing skills. Well done.
Room 3	Rhys Jorgensen - For your imaginative tree house design and developing drawing skills. Well done.
Room 4	Nayr Bradbury - Working hard in maths on his fractions. Well done.
Room 4	Ryan Russell - Working hard in maths on his fractions. Well done.
Room 5	Isaac Stratford – For your maths work with fractions.
Room 5	Nate Westgate – For your investigations about Matariki.
Room 6	Corbyn Smith – For writing an awesome letter to his pen pal.
Room 6	Blake Robinson Hastings – For working well during Maths, and is having a good understanding of fractions.
Room 7	Angus Elliott - You have applied yourself to every classroom task this week, and performed them all to a very high standard. Excellent engagement.
Room 7	Jayden Ward - For always being an amazing role model in Room 7 by showing pride in his work and patience and empathy with his classmates. Great job!
Room 8	Layton Farrell - For being an active learner and always taking responsibility for completing his work to a high standard.
Room 8	Daksh Prajapati - Being a great self-manager and taking responsibility for completing his work to a high standard.

WAITII AND WAITAA

The star Waitii represents food from rivers while the star of Waitaa represents food from the ocean. These foods give us protein to help GROW our bodies and build and repair strong muscles.



TIP: Fishing and gathering seafood together is a great family activity!

Developed by Sport Waikato 2019

TRADITIONAL MEALS MADE HEALTHIER

Add a variety of vegetables to any dish. Green leafy vegetables like spinach, puuhā, watercress and silverbeet are GREAT!

Developed by Sport Waikato 2019

When preparing dishes such as boil up and haangii, cut visible fat from meat, and skin from chicken to reduce the fat!



CHARLIE AND THE CHOCOLATE FACTORY



Artz on Show School Holiday Performing Arts Workshop

This is a fun yet educational week for students
aged 5 – 15 years

Students participate in a range of performing arts classes,
concluding the week with a performance!

15 - 19 July 2019, 9 am – 4 pm daily

Held at Southwell School

*View our website; www.artzonshow.co.nz
or contact Hayley on either
artz@artzonshow.co.nz or 09 294 7129*

ARTZONSHOW.



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