

# Rotokauri School Newsletter



Issue No: 14

12 September 2019

## ROKOKAURI SCHOOL CAR SHOW & GALA 2019

DISPLAY CARS \$5 ENTRY  
(CLASSICS, CUSTOM & MOTOR SHOW)

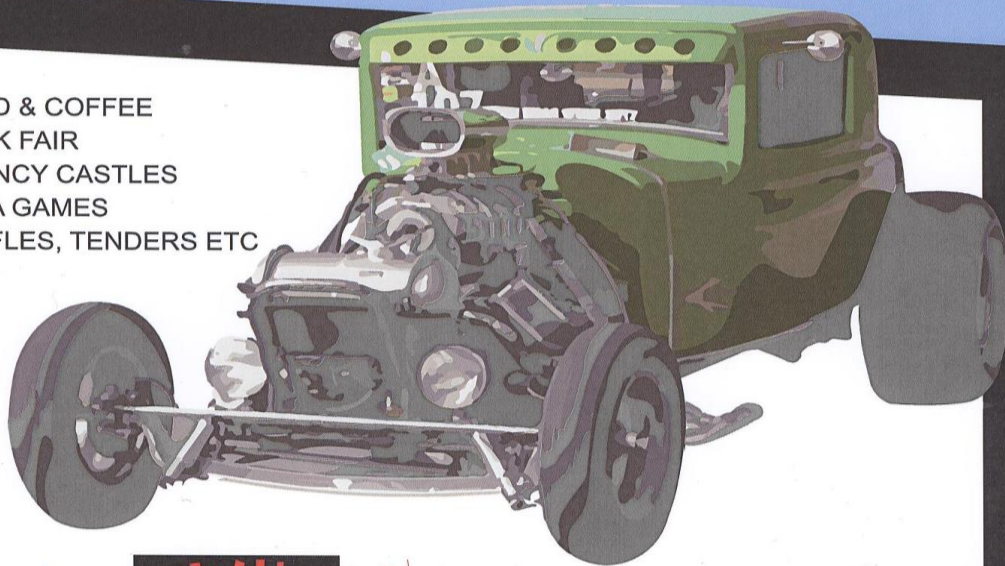
MOTORCYCLES WELCOME

PUBLIC ENTRY BY GOLD COIN DONATION  
TOP 4 SPONSORS CHOICE + PRINCIPALS CHOICE

SUNDAY  
**10**  
NOVEMBER  
10am-2pm

462 ROTOKAURI ROAD, HAMILTON  
[PTA@ROKOKAURI.SCHOOL.NZ](mailto:PTA@ROKOKAURI.SCHOOL.NZ)

FOOD & COFFEE  
BOOK FAIR  
BOUNCY CASTLES  
GALA GAMES  
RAFFLES, TENDERS ETC



PACESETTER | PRINT



CLASSIC & CUSTOM CARS IN THE COUNTRYSIDE SINCE 2011

**ROKOKAURI SCHOOL**  
462 Rotokauri Road  
R D 9  
HAMILTON 3289

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**[www.rotokauri.school.nz](http://www.rotokauri.school.nz)**

Dear Parents

*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage us all in learning.

## **ROKOKAURI SCHOOL VISION**

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## **ROKOKAURI SCHOOL VALUES**

**Respect**

**Empathy**

**Active Learning**

**Courage**

**Honesty**

### **WELCOME**

Nau mai, haere mai ki te kura o Rotokauri.

Welcome to Ella Boswell in Room 1. We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## **PRINCIPAL'S PIECE**

Thank you to all the parents/caregivers that were available to attend Student Led Conferences earlier this week. We hope that you enjoyed being part of your child's learning journey this year and are aware of the goals they are hoping to achieve by the end of the year.

Also, thank you to the parents/caregivers that have updated their contact details (e.g. address and phone number) for cases of emergency and to the parents / caregivers for bringing in evidence of your child's measles immunisation. We believe that there have been 7 measles cases identified in the Waikato and therefore we will keep you updated as soon as any information is made available to the school. This is especially important for families that are not immunised, pregnant women and people that have low immunity due to illness. This Saturday the ballot information for 2020 will be advertised. The BOT have decided to ballot for Year 1 and 8 students, so if you know of anyone that is interested please direct them to the Waikato Times advertisement or get them to contact the office. If you are also aware of any families living in-zone that could potentially be enrolling at Rotokauri School in the future could you please ask them to

contact the school office, as this will ensure that our records are correct for future planning.

## **Agricultural Day**

Due to the number of entries for the animals at Agricultural Day and the responses to our survey in regards to the Indoor Activities, both these parts of the day will go ahead as planned. However, there will be changes to the Indoor Activities. Thank you to all the families that responded to our survey and shared some valuable feedback. Staff will be providing families with the Indoor Activities booklet next week.

Survey Results:

### **Do you feel that the Indoor Activities component of Agricultural Day is a valuable experience for the students?**

Yes	66%	35 responses
No	34%	18 responses

### **Please provide us with some feedback which will assist us with further planning for the Indoor Activities**

- Have an environmental focus.
- Reinforce to parents that the kids are meant to do much of the planning and preparing.
- Have some easier options e.g. buttonhole flower arrangement.
- Too many activities – children need to do less so they can take more time with presentation.
- Only one day not multiple days.
- Maybe have a wearable art challenge or a challenge for innovative reuse of plastic.
- Some activities are costly, maybe have 3 compulsory.
- Activities don't change much over the years.
- I enjoy food and farming tasks. Kids love Lego building.
- Takes a lot of work and money to participate.
- It costs to prepare the crafts then the kids don't use the materials for what was discussed, but really there is no learning if all the kids are doing is carrying out Mum's instructions. Would like to see curriculum and creativity.
- Do 4 activities, allow 30 minutes for 'easy' activities and maybe 45 minutes for 'hard' activities. Choose activities that can have some prep done beforehand and require components that are easy for parents to supply e.g items found in most households.
- Since you have spread them over a few days I now find it far less stressful. Finding flowers at that time of year isn't the easiest. We are a country school and this has always been a part of country schools.
- Current format is fine, it's more the timing – it is difficult to get things organised the first week back after school holidays.
- Feel it is hard if you don't have the resources at home.
- Struggle with fresh flower component.

- Feel that over the last couple of years there has been less options for the garden/flower themed activities and is more just craft options. A selection of both to choose from would be neat. Having choices for the likes of tray gardens maintains that country/Ag Day feel for those that can and want to do them.
- Try and use what resources you have at school and let the child decide what they want to make or build.
- Think giving the students options of 5 – 6 activities to choose from and asking them to complete 3 – 4 of the options gives a chance for different talents to shine through. Think that animal and plant based ideas are great as they fit well with the Ag Day concept.
- Good that most of the work is done during the time allowed so that its students work not parents.
- Maybe have a look at the instructions and rules as the judges don't always follow these.
- Children enjoy Ag Day and creating things to be judged, but find it wasteful and sometimes expensive depending on the creations.
- Stressful for parents when activities need to be started or completed at home, and resources need to be provided and transported. I like the activities done in class. Sometimes you can see the parents have done the work instead of the child.
- Love that parents weren't able to assist the kids in the class as this made it more equal.
- Would be good to see some more options available to give the students more choice.

**Are there any other ideas which you would like us to consider?**

- Collage, handwriting, buttonhole flower arrangement, cake/cupcake making, flax weaving, something that celebrates our natural environment, maybe something with a Tainui influence.
- Inclusion of any activities or experiences that are linked to agriculture and retain the purpose of the day.
- There is no need to have indoor activities on Ag Day any more as there are few animals and lots of children inside. Traditionally the inside activities were busy work designed to occupy the few.
- Colouring competition, poems about farm animals, design your own tractor (could be a drawing or made out of cardboard).
- With electronics a big component of the children's development and skill set maybe something to do with media? A short film to do with agriculture, these could play on loop in the classroom.
- A talent quest.
- Environmental science projects.
- Cultural activity e.g. flax weaving.
- Origami farm animals.
- Trash to fashion.
- Fun activity like making a scarecrow.
- Doing something collective e.g. a class creative competition.

- Painting or general art activity.
- Sand saucers.
- Vegetable growing competition.

## **Speeches**

Congratulations to all the students (from Year 1 – 8) that have written, practised and presented their speeches. The year level competitions are almost completed and now students are preparing for the final junior and senior competitions. Good luck to all the children that will be presenting in this even bigger arena. You should all be proud of what you have achieved.

Enjoy your week.  
Ngaa mihi  
Desiree Smith

## **PTA NEWS**

### **Magnetic Times Tables Fundraiser**

Thank you to the parents/caregivers that supported the school with this fundraiser. The order has been placed and they will be with you shortly.

## **GENERAL MATTERS**

### **ICAS**

Well done to the students that participated in the ICAS Digital Technologies and Science exams last week. This is the first year that exams are fully online. Good luck to the students participating in the Writing, Spelling, English and Mathematics exams in the upcoming weeks.

### **Lugtons Round the Bridges - Grassroots Kids Challenge**

The Grassroots Kids Challenge is running again in conjunction with Lugtons Round the Bridges on Sunday 17 November. This event is open to Year 3-8 students.

**7 year olds complete the 1km course.**

**8-13 year olds complete the 2km course.**

**Our very keen runners are able to enter the 6km course.**

Ms Carter is in the process of setting up a school registration account so stay tuned for more information and start your training using the handy training guide sent home this week. If you would like more information - pop in and see Ms Carter.

### **Thank You**

We have recently received a generous donation from Thomson's ITM as part of their Priority Partners Programme. A big thanks to them for giving us this donation which we in turn are giving to the PTA to put back into the SCENT Garden Project. Also, thank you to anyone in the community who gives the school name when purchasing products from Thomson's ITM.

## **Agricultural Day Entry Form**

The Agricultural Day Entry form is available on the school website [www.rotokauri.school.nz](http://www.rotokauri.school.nz) under the newsletter attachment section or from the school office. **The last day for entry forms to be returned to the school office is Friday, 20 September. Sorry, no late entries will be accepted.**

## **Agricultural Day Helpers Needed**

To make this day run smoothly we are totally reliant on volunteers. Below are jobs we need help with. If you can spare a few hours of your time it would be really appreciated. Please see Sharon in the school office if you can help.

- **Flower Show Scribes x 1** – to assist the judges by writing the certificates once judging is complete.

## **Library Books**

All library books need to be returned to school before the end of term. A reminder note will be sent home this week with those children who have overdue books.

If overdue books are not returned by the end of term, a fine notice will be issued in the first week of next term and your child will not be able to issue any further books until either the book is returned or the fine is paid.

## **Rotokauri School Values**

Over the coming weeks, we will be sharing our school values with you. This fortnight, we look at the value of RESPECT. Your eldest child will have brought home FAMILY homework to be completed with you as a family. If you could please return them to your child's classroom teacher as soon as possible, this would be greatly appreciated. There will be house points for families who return their homework by Friday, 13 September.

# **Respect Whakaute**

**This means we show that we value ourselves, value others, our school and our environment.**

**We know that we value this when we:**

**Choose to behave appropriately in different situations.**

**Look after ourselves, each other, our school and the environment.**

**Include others and be accepting of their differences and opinions.**

**Treat others the way we would like to be treated.**



## CELEBRATIONS

At our assemblies the following children received certificates.

### Assembly Awards

#### Week 6

Room 1	Elijah Ploeg - For showing courage whilst practising his poem in front of Rm 1.
Room 1	Hugo Hodgson - For demonstrating the value of active learning. Keep it up Hugo!
Room 2	Mackenzie Moroney-Pearson - For being an active learner and putting 110% into all your work that you do. You are making great progress.
Room 2	Jaxson Williams - For being an active learner in all your work that you do. Keep it up.
Room 3	Nature Aitchison - For demonstrating the value of courage - I am so proud to see you taking risks in your maths learning. What an achievement!
Room 3	Liam Surgenor - For demonstrating the value of active learning - your commitment to your reading log is outstanding.
Room 4	Caitlin Furlonger - For taking extra care in her work.
Room 4	Grayson Wallace - For working hard in class to get all tasks completed.
Room 5	Jack Jones – For being a great role model.
Room 5	Acacia Barham – For being an active learner.
Room 6	Cooper McLean - For showing the value of active learner and working hard on his speech.
Room 6	Blake Robinson Hastings - For focusing on himself and what he needs to do. You have made some great decisions this week.
Room 7	Daisy Sercombe - For showing Rotokauri Courage by slipping nicely into Room 7.
Room 7	Mikayla Farrell - For all your focus and energy in creating your persuasive speech.
Room 8	Jessica Cuff - For focussing positively on her learning goals setting high standards for herself. She has developed key skills in Maths too. Awesome!
Room 8	Brooklyn Snelgrove - For showing depth of understanding in Reading, especially when responding to high level questions. Well done Brooklyn!

#### Week 7

Room 1	Samantha Towl - For learning new words to help her with becoming a successful writer.
Room 1	Scarlett Swain - For having great courage to read her poem so beautifully in front of Room's 1 & 2.
Room 2	Elsie Van Rooij - For showing courage in sharing your speech.
Room 2	Anna Haldane - For being an active learner and taking pride in her work. You are now sounding out words to help you in reading and writing. Keep it up.
Room 3	Rebecca Cameron - For working hard on her writing.
Room 3	Jaide Zillwood - For being an enthusiastic learner with great attitude
Room 4	Lachie Anderson - For showing empathy towards others while helping them with their speeches.
Room 4	Room 4 - For working hard on their speeches.
Room 5	Nate Westgate - For stepping up in maths.
Room 5	Archie Cameron - For such a great effort with your speech.
Room 6	Cory Burt - For showing the value of active learner. You have been working hard especially during reading. Ka pai!
Room 6	Mya Aitchison - For having the courage to get up and present her speech even when she was feeling very nervous. You presented your speech beautifully, I am very proud of you.
Room 7	Hosea Warbrick - For your commitment and focus during Rugby training.
Room 7	Ciaran Williams-Thomas - For commitment to completing your publishing this week.
Room 8	Oscar Stratford - For showing resilience and determination when working towards goals about your behaviour and learning. You are a superstar!
Room 8	Ella Prangnell - For facing the challenge of presenting her speech with courage and determination. Everyone in Room 8 is proud of you.

## **Values Awards**

Well done to the following students for showing our Rotokauri School values –

Ella Burt	Room 8	Respect
Matthew Webber	Room 6	Active Learner
Nate Westgate	Room 5	Active Learner
Ella Burt	Room 8	Honesty
Grayson Wallace	Room 4	Honesty
Ava Esselbrugge	Room 3	Empathy
Cairo Nelson	Room 3	Honesty
Grayson Wallace	Room 4	Empathy
Baylee Garden	Room 8	Empathy
Bianca Wallis	Room 6	Active Learner
Hayley Jorgensen	Room 8	Active Learner
Bella Wilson	Room 7	Active Learner
Hannah Hobbs	Room 7	Active Learner

## **Gymsports Competition Results**

We are very proud of our gymnasts who represented Rotokauri School on Thursday 29 August at the Gymsport Festival. They represented our school with such confidence and pride. It was great to see the team spirit; students encouraging and supporting each other in a very competitive environment. A big thank you to Lauren O'Sullivan from Hamilton City Gym Club and Emma Furlonger-Jones who came in twice a week to coach our gymnasts. Thanks also to our wonderful parents who supported with coaching and who helped with transport and management on the day.

<b>Name</b>	<b>Division</b>	<b>Placing</b>
Ava Viljoen-Thomson	Womens Twisters Novice Y2-6	1st Overall
Ava Viljoen-Thomson	Womens Twisters Novice Y2-6	1st Beam
Ava Viljoen-Thomson	Womens Twisters Novice Y2-6	3rd Floor
Ava Viljoen-Thomson	Womens Twisters Novice Y2-6	3rd Vault
Lily Allen	Womens Twisters Novice Y2-6	4th Overall
Lily Allen	Womens Twisters Novice Y2-6	2nd Floor
Holly Hoebergen	Womens Twisters Novice Y2-6	6th Overall
Keira Cowley	Womens Trampoline Club Y2-6	3rd Overall
Keira Cowley	Womens Twisters Club Y2-6	7th Overall
Jesse Zillwood	Mens Springers Novice Y2-6	5th Overall
Jesse Zillwood	Mens Springers Novice Y2-6	2nd Vault
Jesse Zillwood	Mens Springers Novice Y2-6	3rd Mat
Tamsin Rose	Womens Flyers Novice Y2-6	2nd Vault
Paige Moka	Womens Flyers Novice Y2-6	3rd= Vault

**Congratulations to the following students who have been invited to compete at the Waikato Regional Championships on Thursday, 19 September - Holly Hoebergen, Ava Viljoen-Thomson, Lily Allen and Keira Cowley.**



## **Junior Speech Competition Results 2019**

### **Year 1**

First place: Scarlett Swain - Snowball

Second place: Mackenzie Moroney-Pearson - Tiny Tim the Frog

Third place: Koby Rose - Monkey Babies

Highly Commended: Archer McFall - Never Tug a Tiger's Tail

### **Year 2**

First place: Elsie Van Rooij - Horse Riding is the Best

Second place: Nate Turney - Golf is the Best

Third place: Tommy Selwyn - Soccer is the Best

Highly Commended Mya Hoebergen - Swimming is the Best

### **Year 3**

First place: Ashton Newbold - Junior Camp

Second place: Bella Gyde - Dancing is the Best

Third place: Chloe Gyde - BMX

### **Year 4**

First Place: Elijah Esselbrugge - Snakes as Pets

Second Place: Holly Hoebergen - Water

Third Place: James Ward - Rugby

Highly Commended: Cooper Hobbs - Schools should be banned

**The Junior Speech Cup was awarded to Elijah Esselbrugge**

### **Lunch Time Photos**



## Class Sharing

### Room 7

#### In Room 7 We Have Been Using DMIC to Learn Math

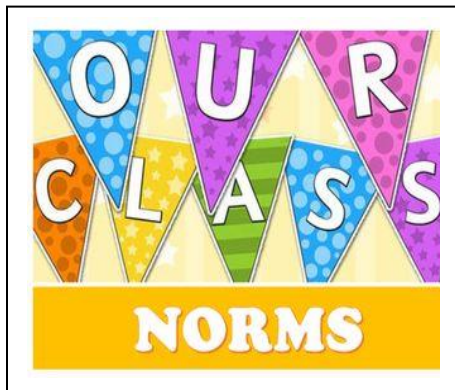
#### What is DMIC?

DMIC is an acronym for **Developing Mathematical Inquiry Communities**. In short it is an introduction of a new concept in Mathematical thinking in the classroom; instead of teaching maths through **Ability Grouping**, we are using **Social Grouping**. This means that the students are teaching each other with the teacher simply facilitating the focal topic for that day (the Maths Story), which the students are expected to break down completely before completing or tackling the Maths part of the lesson.

#### We start with the Classroom Norms:

These set the **expectations for each lesson** and are decided in the very first lesson by the whole class so that each student has ownership of these expected **Norms**. They are then displayed within the classroom and are referred to at the start of each lesson, discussed so that everyone is on the same page. They are also used throughout the lesson if there are any students not following the **Classroom Norms**, (Prompting).

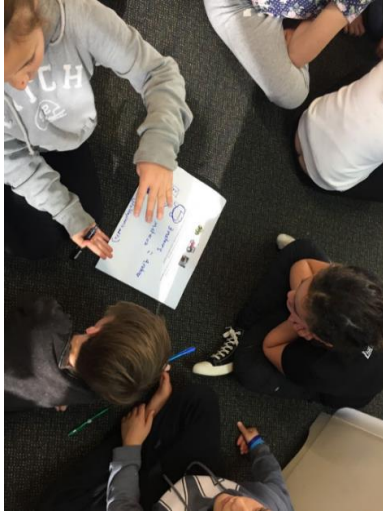
Below is a sample of some possible **Classroom Norms**.



#### **Room 7, Classroom Norms!**

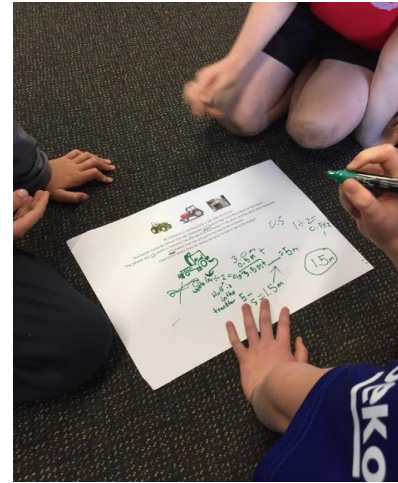
- 1: Everyone is included; NO PASSENGERS!**
- 2: Positive attitude; RESPECT EACH OTHER!**
- 3: One speaker at a time; BE A GOOD LISTENER!**
- 4: TRY YOUR BEST!**
- 5: Make eye contact with the speaker; STAY FOCUSED!**

It is important to point out here, that these **Classroom Norms** can also be used throughout the entire day, not just for any DMIC lessons.



Here we see the children begin to analyse the problem, before trying to solve the math.

And in this picture we see the children working on strategies and ideas to share ways of solving the problem. They can use images, addition/subtraction, multiplication/division, fractions, or a whole range of strategies.



Finally, once everyone in their group understands the strategies used to solve the problem, they then share their results to the larger group. They also have to justify their thinking during this process.

DMIC promotes the principle of AKO, or reciprocal learning. This is 'sharing the work, learning together, growing together'.



## Room 8

We have written the first edition of the Rotokauri Flash. [Here is the link to read it.](#)

# READ THE LABEL!

There are lots of different nutritional claims on packets. It's best to check for yourself by reading the label. Look at the per 100g column, and if...

**SNACKS**

**TOTAL FAT is LESS than 10g per 100g**

	PER SERVE	PER 100g
Fat, Total (g)	0.4	1.4
-Saturated Fat (g)	0.1	0.3

**SUGAR is LESS than 10g per 100g**

	PER SERVE	PER 100g
Carbohydrate, Total (g)	20.1	67.0
-Sugars (g)	0.8	2.8

**FIBRE is MORE than 5g per 100g**

	PER SERVE	PER 100g
Dietary Fibre (g)	3.0	10.1
Sodium (mg)	81	270

**THEN IT'S AN EVERYDAY CHOICE!**



[www.sportwaikato.org.nz](http://www.sportwaikato.org.nz)  
© This resource was developed by Sport Waikato 2019



# BANANA OAT COOKIES

**SNACKS**

Got a bit more time to prep your snack? Try this cookie recipe!

**Ingredients:**

- 2 ripe bananas - mashed
- 1  $\frac{3}{4}$  cup rolled oats
- $\frac{1}{2}$  cup of either cranberries, raisins, nuts or seeds

Pre-heat oven to 180°C. Mash the bananas and combine with the other ingredients, mixing well. Place tablespoons of the mixture onto a lined baking tray and bake in the oven for 15-20mins.



[www.sportwaikato.org.nz](http://www.sportwaikato.org.nz)  
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# Grease

## Artz on Show School Holiday Performing Arts Workshop

This is a fun yet educational week for students  
aged 5 – 15 years.

Students participate in a range of performing arts classes,  
concluding the week with a performance!

7 - 11 October 2019, 9 am – 4 pm daily  
Held at Southwell School

View our website; [www.artzonshow.co.nz](http://www.artzonshow.co.nz)  
or contact Hayley on either  
[artz@artzonshow.co.nz](mailto:artz@artzonshow.co.nz) or 09 294 7129

**ARTZONSHOW.**



## ‘EVERYDAY HEROES’

**THURSDAY 10 OCTOBER 9.30am-2pm**  
**THE BASE, HAMILTON - NORTHERN CARPARK**

An opportunity to get up close with some of the services and  
agencies involved in keeping your communities safe.





Our 100% Nature based School Holiday Programme

@ HAMILTON - Hardy Centre



Spring Holidays 2019

\$60/child per day

9am - 4pm for children aged 5yrs - 12yrs

Week 1 / 1st, 2nd and 3rd Oct - Week 2 / 10th, 11th and 12th Oct

Conscious Kids is proud to be safeguarding children's right to free play in nature. Our Holiday Programmes are designed as an antidote to the fast paced technology filled world our children now inhabit. A chance to unwind and play as their parents did, climbing trees, building huts, exploring and of course playing bullrush!

**Book now!**

Spaces are strictly limited.

For more information visit our website or email [holidays@consciouskids.co.nz](mailto:holidays@consciouskids.co.nz)

[www.consciouskids.co.nz](http://www.consciouskids.co.nz)



The Squiggle Holiday Programme is back for another action packed adventure. Our programme gives your child an “edutainment” experience and runs from the 30 Sept to 11 Oct 2019 at Waikato Diocesan School.

What’s happening this term?

- Young Engineers
- Science experiments
- Trip to the Fun Shed
- Movies at Te Awa
- Team Games
- The Master Chef muffin challenge

Daily rate \$45  
Family discounts available  
*Additional costs for off site activities*

**Enroll Now!! Limited spaces ...**  
[www.squiggle.org.nz](http://www.squiggle.org.nz)

## TRADE BREAKFAST

### WIN THE FISHING TRIP OF A LIFETIME

HOSTED BY FISHING & ADVENTURE'S SCOTT & MIG ON THE FAMOUS HOLY SHIP



SEE INSTORE FOR DETAILS

SPEND \$1000  
GO IN DRAW FOR  
FISHING TRIP OR  
SPEND \$20 AND GO  
IN DRAW FOR ROD  
AND REEL SET

### WHATAWHATA

MEET THE BOYS FROM FISHING & ADVENTURE  
CHECK OUT THE HOLY SHIP

SUPPLIER DEMOS  
PRODUCT DEALS  
SPOT PRIZES  
SIMULATOR

COFFEE CART  
BBQ BREAKFAST

CATCH UP WITH THE WHATAWHATA TEAM

**FRIDAY  
13**





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