

Rotokauri School Newsletter



Issue No: 12

13 August 2020

Rotokauri Magic Supporters



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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

PRINCIPAL'S PIECE

As I write this newsletter we are notified of the current COVID-19 situation. At Level 2 we go back to the procedures that we were using previously – hand sanitizing, social distancing, sign in tracking logs, no gatherings of over 100 people (e.g. assemblies) and limiting the adults on our school grounds. Therefore, we will resume our hand sanitizing at the front gate daily until further notice and keeping students in the school until parents arrive after school. We are hoping that these restrictions will only be necessary for a short period of time.

Thank you very much to all the families who attended our Parent Interviews in Week 2. Our staff and Board of Trustees, through our strategic plan, have set a goal of at least 95% attendance at an event like this. Whilst this may have not been achieved on the two nights, across the whole school we have managed to have 100% of our families attend a meeting with their child's teacher over the last few weeks. Well done everyone, this is an amazing accomplishment.

In the last newsletter I mentioned the problems we are experiencing with the number of children arriving at school late and what was being put into place to monitor this. I am pleased to report that there has been a marked improvement over the last week and we hope that this will continue to become less of an issue. It was very interesting for staff to calculate the amount of time that the children lost over a week, simply by coming to school 10 minutes late each day – adds up to almost an hour of learning time!!! If you have any questions around your child's attendance please come and see me. If there are barriers or challenges for families we can work together to try and overcome these.

We have a busy term ahead, so please keep a close eye on the school calendar, check the noticeboard at the front of the school and continue to read newsletters and emails because sometimes things do change. We also encourage families to have our school app (School Stream) and Facebook activated as these are frequently used for communicating with families.

Please be kind to yourselves, be patient with the school and keep yourselves safe.

Ngaa mihi

Desiree Smith

BOT NEWS

Elections

The General Elections are being held this year and Rotokauri School is a polling booth for this event. If any person is interested in working at the elections (in a paid role) please let me know by email and I will provide all the necessary information.
dsmith@rotokauri.school.nz

PTA NEWS

Disco

Thank you to the staff and parents that assisted with running a successful disco last Friday night. Despite the weather there was a great turnout and the students thoroughly enjoyed themselves.

Oxford Pie Orders

Once again this fundraiser has been well supported by our school families and we appreciate all the orders that we received. Keep the 20th August in your diary as this is the day that the Oxford pie orders will be delivered.

STAFF NOTICES

Speeches

Speeches are a compulsory component of our Oral Language programme throughout all year levels. Winners of the school competition in Years 5 - 8 will go on to represent our school at the Biannual Cluster Speech Competition held at Te Uku on a biannual basis. 2020 is not a Cluster Speech Year. Each student will be asked to prepare a speech in class and will then bring it home for practising.

The topic this year is: Open

Length of speech:

- Year 1 & 2 = 1 minute
- Year 3 = 1 minute 30
- Year 4 = 2 minutes
- Years 5 - 8 = 3 minutes

The use of props, pictures etc is permitted, however the use of IT is discouraged in case of technical difficulties. We look forward to seeing the student's creativity and ability to write a speech develop. We would encourage you to support your child by helping them to improve their presentation skills (by reinforcing what is being taught in the classroom).

Voice control

- Intonation – this is the way your voice rises and falls when speaking. Stress certain words and soften others – this adds feeling and mood to the speech.
- Clarity – your voice must be clear – if it is not, try speaking more slowly. Concentrate on pronouncing each word and do not run words together. Keep your head up – words will not be muffled then. Imagine someone is trying to lip read your speech.
- Speed – your speech must be delivered slowly enough to be understood and yet quickly enough to keep people interested. Do not speak too fast!
- Volume – speak loudly enough so that people at the back of the audience can hear. To increase volume stand tall and breathe into the bottom of your chest. The quantity of air in your lungs determines how loud your voice is. Too little air means a squeaky, strained voice and a sore throat!

Body Language

- Stance – if you stand up straight and hold your head up you look more confident. Try to stand in one place and as still as you can.
- Facial expression – look friendly, and smile (if it is appropriate to your speech). Once you have relaxed a little make contact with your audience by looking at specific faces. These people will feel that they are involved in your speech and are important.

General Matters

- Gesture – movement of hands and arms can be very expressive, and can be used to “underline” what you have said. Arms should not be folded across your body as this reduces your volume and makes your audience feel cut off from you.
- Response to the audience – react to any positive audience response. Smile with them; frown with them; nod in agreement with their response. Try not to be put off by any interruptions!

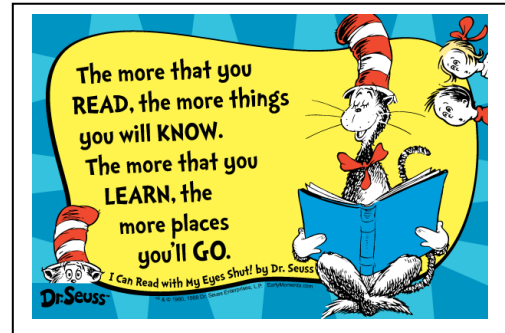
Reading Logs

One of our strategic goals this year is to improve the achievement of our students in Reading and one of the ways in which we can meet this goal is by using our Reading Logs that were purchased by families at the beginning of the year.

Reading teachers worldwide would agree about the necessity and benefits of a regular reading life. Research tells us that there is no more important homework than reading.

Reading logs provide teachers with the information that they need in order to help guide students towards a stronger, richer, and more meaningful reading life.

We strongly encourage parents to be partnering with the school and keeping up-to-date with their child's reading log, ensuring that reading is happening and that the readers/reading logs are returned to school daily.



Maths Week

It is Maths Week from Monday 10 August – Friday 14 August. Maths Week has been written for all students from Year 1 – 11. It is available free, online, to teachers, parents and students. Some of the classes have been completing the daily challenges.

Any opportunities to practice Maths is vital as this is the curriculum area that the staff are focussing on in 2020.

Lost Property

Thank you to the parents and students that regularly check the Lost Property bin for clothing, shoes, lunchboxes and drink bottles that did not quite make it home. To help the school return these items to your child could you please make sure that they are named.

Attitude Parent Evening / Year 7/8 Workshop

Thank you to the parents who have returned their RSVP slip and are supporting our Attitude Parent Evening tonight. The presentation starts at 6.30 p.m. and will cover the puberty content that will be delivered to our Year 7 and 8 students tomorrow morning. Parents of Years 6-8 students are welcome to attend. Please email Jaimee Carter if you would like to attend jcarter@rotokauri.school.nz

Conservation Day

Next Tuesday, Rooms 5-8 will be participating in the Hamilton City Zoo Conservation Day. The purpose of the trip is to bring awareness to our students about the importance of conservation, particularly seeing what is being done locally. There will be many speakers and activities at the reserve talking around the overarching theme of conservation. We are very lucky to have this resource at our doorstep. A notice was sent home earlier this week with the details. Please contact your child's teacher if you have not received the notice.

Bus Bay

Our new bus bay is operating well and we are grateful that everyone has a seat and can keep out of the rain. Well done teachers and students for discussing and practising the appropriate behaviour that should be shown in the bus bay.

Respect	Empathy	Active Learning	Courage	Honesty
<p>We sit down. We stay behind the blue line at all times.</p> <p>We talk to others in the bus bay quietly.</p> <p>We keep our belongings in our bag or in a safe place.</p> <p>Remember to always use appropriate language, at all times.</p> <p>We keep our personal space and respect other's space.</p> <p>We move quickly to the busbay and stay out of the gardens.</p>	<p>We care for others by making sure they are safe and helping them to look after their belongings.</p> <p>Pushing others is dangerous – we do not push to get to a seat because there is room for everyone.</p>	<p>We only walk in the busbay.</p> <p>We keep ourselves safe at all times.</p> <p>We do not play with toys or sports equipment in the busbay.</p>	<p>We know what to do if the person picking us up is late.</p>	<p>If something is left behind, we pick it up and put it in the lost property.</p>

A friendly reminder to adults – please use the pedestrian crossings provided, it is not acceptable to walk across the carpark.

Junior Football Tournament

Next Friday 21 August, we have four Year 2-4 teams heading off to Bremworth Park for the Western Cluster Junior Football Tournament. Rotokauri School host this tournament and it is a great day. Room 8 will be running the bbq and cake stall to raise funds for the upcoming Senior Camps and some of our Year 7 and 8 students will be refereeing games. If you are able to help with supplying baking for this, please contact Jane Rickman in Room 8.

Netball

It was a real treat for some of our keen netball players who attended the nail biting Magic game last week! Fancy shirts, walking the players on court, singing and dancing, Evie won a signed ball and Rebecca was the ball girl.

A huge thank you to Jenny Caulfield (Archie and Rebecca's grandma) who made this magic happen!

GENERAL MATTERS

Trophy Return

Could all Agricultural Day trophies be returned to the school office please so that they are ready for this year's events.

Agricultural Day Helpers Needed

To make this day run smoothly we are totally reliant on volunteers. Below are jobs we need help with. If you can spare a few hours of your time it would be really appreciated. Please see Sharon in the school office if you can help.

- **Calf, goat and lamb stewards 1 x each section** - to assist the judge by organising the children with their animals, writing down the judges results and tying ribbons on the animals.

Agricultural Day Entry Form - Calf, Lamb and Goat only

The entry form is available on our website www.rotokauri.school.nz under newsletter and newsletter attachments and notices. **The last day for entries is Friday, 18 September. Sorry, no late entries will be accepted.**

CELEBRATIONS

Values Awards

Brayden Ridley	Room 3	For showing the school value of RESPECT.
Mackenzie Moroney-Pearson	Room 2	For showing the school value of ACTIVE LEARNER.
Cairo Nelson	Room 3	For showing the school value of RESPECT.
Ryan Russell	Room 4	For showing the school value of RESPECT.
Esme Gyde	Room 2	For showing the school value of COURAGE.
Tommy Selwyn	Room 4	For showing the school value of COURAGE.
Hugo Hodgson	Room 2	For showing the school value of COURAGE.

Assembly Awards

At our assemblies the following students received certificates. Congratulations.

Week 2

Class	Student's Name	Certificate Comment
Room 1	Teagan Mancer	For showing the value of active learning, trying your best in your reading and writing.
Room 1	Mya Allen	For showing our school value of respect consistently, using your manners and always showing you are ready to learn.
Room 2	Scarlett Swain	For demonstrating the value of active learning with your motivation and the way you use your time wisely to practise your learning every chance you get.
Room 2	Anna Haldane	For demonstrating the value of active learning by putting in the best effort you can when working with teachers.
Room 3	Hugo Hodgson	For settling into Room 3 with ease. Your calm, caring attitude is lovely to be around.
Room 3	Esme Gyde	For showing respect consistently within our classroom and school environment. You are settling into Room 3 beautifully.
Room 4	Brianna Donny	For thinking of others in her passion project.
Room 4	Kaylee Clarke	For thinking of others in her passion project.
Room 4	Aja Jessop	For thinking of others in her passion project.
Room 5	Acacia Barham	Stepping up in your maths
Room 5	Jordyn Harihari	Neatness in your bookwork
Room 6	James Ward	For showing great creativity and imagination in writing and using some great adjectives.
Room 6	Vedhikah Goundar	For showing great creativity and imagination in writing and using some great adjectives.
Room 7	Mason Newbold	For your focused attention to your learning, both at school and home.
Room 7	Penelope Simpson	For your positive attitude and growth within all your learning.
Room 8	Bridgette Donny	For being an active learner and showing respect. Congratulations!
Room 8	Paul Davey	For showing courage and working hard, even though you have two broken fingers.

Week 3

Class	Student's Name	Certificate Comment
Room 1	Talia Hefferon	For being an Active learner in Room 1 by continuing with your writing even though it was difficult for you.
Room 1	Van Macdonald-Hooper	For showing our school value of respect by using your manners during Kapa Haka.
Room 2	Kayden John	For showing courage in Room 2 and giving everything a go, especially sharing your thinking in class discussions.
Room 2	Lucas Birchall	For being a happy, smiley member of Room 2 with a positive attitude (and Happy Birthday).
Room 3	Elsie Van Rooij	For your positive attitude towards all your learning within the classroom.
Room 3	Brayden Ridley	For your thoughtful manner that you display consistently within our classroom.
Room 4	Luca Haldane	For working hard in his reading and moving up 3 levels. Well done
Room 4	Ryan Russell	For reading well at home. Keep up the good work.
Room 5	Noah Rose	For being organised in your learning
Room 5	Ellie Fairclough	179 nights reading homework
Room 6	Lily Young	For showing the value of being an active learner. You enjoy a challenge with your learning and you are always organised.
Room 6	Bianca Wallis	For presenting your work to a high standard. Your books are always neat and tidy. Ka pai!
Room 7	Ava Viljoen-Thomson	For thinking outside the box, and actively sharing your ideas for the benefit of the whole class.
Room 7	Carter Jessop	For thinking outside the box, and actively sharing your ideas for the benefit of the whole class.
Room 8	Alaura Pickles	For consistently working hard and staying focused in all areas of your learning.
Room 8	Bella Wilson	For always working hard and doing your best in all areas of your learning.

Lugtons
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WEETBIX

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EAT TO ENERGIZE

HYDRATION

Water is always the best choice to keep you hydrated, thinking sharp and performing at your best! Sports drinks have up to 11tsp of added sugar.

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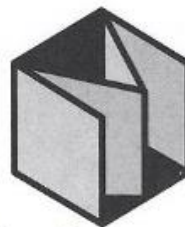
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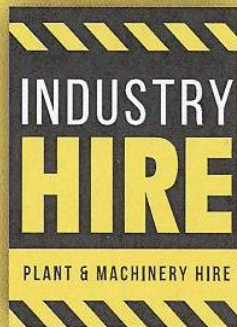
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