

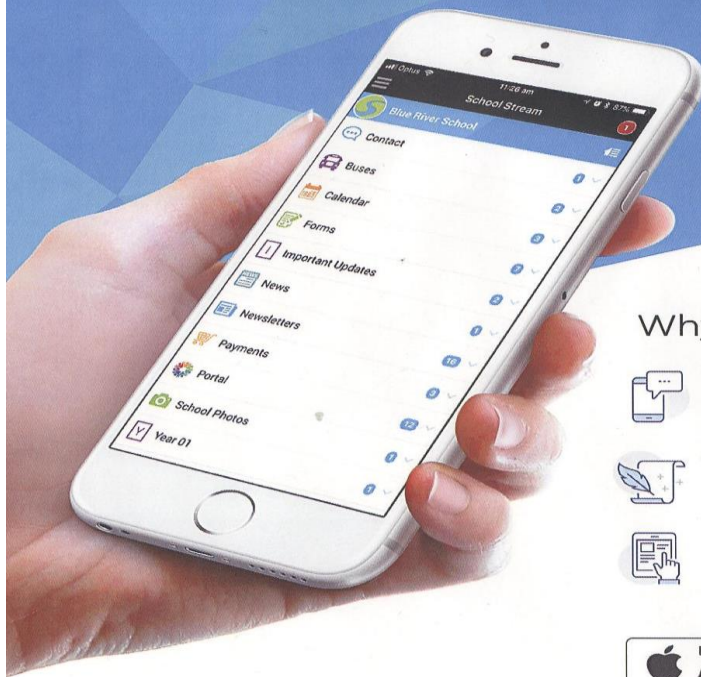
# Rotokauri School Newsletter






Issue No: 13

24 August 2021

## Download our school app for free!



### Why download the app?

-  Receive instant notifications for important news.
-  Easily register absentees and excursions.
-  Keep up to date with events and set reminders.



### Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.



**ROKOKAURI SCHOOL**  
462 Rotokauri Road  
R D 9  
HAMILTON 3289

Telephone (07) 849 5068  
Email: [office@rotokauri.school.nz](mailto:office@rotokauri.school.nz)  
[www.rotokauri.school.nz](http://www.rotokauri.school.nz)

Dear Parents

*Nga mihi o te wa kia koe me to whanau.*

## ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

## ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

### WELCOME

Nau mai, haere mai ki te kura o Rotokauri. Welcome to the new students that have started at Rotokauri School recently –

- Room 9 – Colette Griffin, Paige Davison and Louie Baker
- Room 7 – Lily Young

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## PRINCIPAL'S PIECE

Kia Ora Parents and Whānau,

### **Basic Fact-a-thon**

So why hold a basic fact-a-thon?

The main purpose of the basic fact-a-thon was for students to learn their basic facts, in order to solve problems more accurately and faster. The sponsorship added that element of fun and competition.

Congratulations to all the students that completed the basic fact-a-thon testing held last Friday. I have received feedback from staff that shows students did improve with their basic fact-a-thon knowledge. Also, thank you to the families that supported their

children to not only learn and practice their facts but for gathering sponsorship. We have been impressed with the effort that most of our families have put in to help fundraise – fundraising goes to benefit all students in the school.

Why have a focus on basic facts?

- Maths basic fact fluency leads to higher order mathematics
  - Through automaticity students free up their working memory and can devote it to problem solving and learning new concepts and skills (Geary, 1994). Quite simply, a lack of fluency in basic fact recall significantly hinders a child's subsequent progress with problem solving, algebra and higher order maths concepts.
- Fluent basic facts mean less confusion
  - Basic facts are important because they form the building blocks for higher level maths concepts.

In our next newsletter we will be announcing the class winners of the basic fact-a-thon competition e.g. most sponsors and most amount raised.

### **Team Photos**

Unfortunately I was not able to be present at the Team Photos so I would like to thank Sarah Dyer and the student councillors for organising the students on this day. Well done to all the students that came with their correct uniforms.

### **ICAS Exams**

It has been a pleasure for me to supervise the students that are sitting the ICAS exams this year. These assessments are designed to recognise and reward academic excellence. Every year over a million students participate in ICAS around the world.

The current lockdown has meant a pause for our students sitting some exams over the next few weeks. We are able to move any exams missed to Term 4 and we will update you as information comes to hand.

ICAS Digital Technologies – completed on Tuesday 10 August

ICAS English – completed on Tuesday 17 August

ICAS Science – to be confirmed

ICAS Spelling – to be confirmed

ICAS Maths – to be confirmed

ICAS Writing – to be confirmed

### **Speeches**

Classes are busy planning, writing, publishing and practising their speeches in anticipation for their class competition in Week 6. Keep up the great work everyone and parents please help your child/children by encouraging them to practise and present at home.

Speeches in primary school are valuable because they require thought, planning, practical preparation and a certain amount of courage (public speaking is a task that many people fear). All these requirements will be useful later in life.

## **Attitude Parent Evening**

Recently we had Robbie Baker from Attitude working with our parent community and Intermediate team around Tackling Technology. A big thank you to the 40 parents who attended the meeting last Tuesday evening and to the PTA and BOT who subsidised this so that there was no cost to our families.

Robbie returned to school on Friday to share a presentation with our intermediate students also.

Below is a letter I received from one of our parents after attending this evening

*Thank you to Rotokauri School and the PTA for allowing us parents to come along to the Attitude evening to learn about how to support our children on the internet. The speaker, Robbie was an excellent presenter and the information was incredibly valuable. One of the main messages I came away with, was that we cannot have **safe** children, only **resilient** children. Therefore the focus is on how to support our children when they are exposed to unwanted images or information because it is only a matter of time. Aside from the social media and access to who-knows-what on the Internet, our job as parents is to build a family culture that sets appropriate boundaries around devices. This reinforced for me that having a no screen time rule during eating, before school or an hour before bed are reasonable requests for my children as part of our family culture - not just to be a mean parent. Screen Time is like food - it is perfectly healthy, but too much is not healthy. There were also recommendations for NZ based filtering software: OurPact and Safe Surfer. I would highly recommend any parent of any age child to attend future information sessions from Attitude, it was invaluable. Thank you - A grateful Rotokauri parent of a tech savvy kiddo.*

Have a great fortnight to all our families.

Ngaa mihi

Desiree Smith

## **SPORTS NEWS**

### **Cross Country – New Date to be Confirmed**

**A new cross country date will be set once we have clarity around lockdown levels.**

**At Level 2, we will be able to hold the school cross country without spectators.**

**At Level 1, we will be able to hold this event without restrictions.**

**The first race is scheduled to start at around 10.30 a.m. and we hope to finish around 12.30 p.m.** The children will race in age groups **based on their age cluster date (currently 9 September - date to be confirmed)**. To avoid disappointment, please ensure that you arrive at 10.30 a.m. to ensure that you don't miss your child's race. Races will not start until the conclusion of the previous race.

Boys and girls will run together in their age group and placings are awarded for 1st-3rd for boys and girls in each age group, with a prize giving held at the conclusion of ALL races. Parents are welcome to take their children home after the cross country prize giving, however, they **must let their child's classroom teacher know and sign out using the school VisTab.**

Race 1	Race 2	Race 3	Race 4	Race 5	Race 6	Race 7	Race 8
5 Year Old Boys and Girls	6 Year Old Boys and Girls	7 Year Old Boys and Girls	8 Year Old Boys and Girls	9 Year Old Boys and Girls	10 Year Old Boys and Girls	11 Year Old Boys and Girls	12 Year Old Boys and Girls

Students are to be dressed appropriately for running and we encourage them to wear their house colours. **Students aged 7 years and above MUST wear shoes as they run over the farm course.** These students will also need suitable footwear for the cross country walk through - date to be advised!

### **School Sports**

School sports will be on hold until a return to Level 2 and confirmation from the respective sporting association (Hamilton City Netball and Waikato Hockey). We will update you as information comes to hand.

### **Hockey and Netball Prizegiving**

This year we are looking to hold a sports prizegiving for Hockey and Netball towards the end of Term 3. This is to ease the packed agenda at the end of year school-wide prizegiving.

**If your child has a netball trophy, please return it to the school office by Monday, 13 September.**

**If you are interested in sponsoring/donating a hockey award - please contact Jaimee Carter via email [jcarter@rotokauri.school.nz](mailto:jcarter@rotokauri.school.nz) as soon as possible.**

## **ENVIRO NEWS**

Our Enviro team has been working hard, gathering some student voice from across the school thinking about a vision of sustainability. They have come up with some great ideas, relating what our students feel is important to them for our school. They then made a display in the multipurpose room to show their findings.

Everyone is most welcome to come and have a look. In the centre we aim to have a map of the school labelling things we are going to focus on. From Rotokauri Enviro kids

### **Penny the Postbox**

As you would have read in our last newsletter the Penny the Postbox programme will be finishing at the end of August, temporarily we hope. The final day for putting writing equipment in Penny the Postbox is Friday 27<sup>th</sup> August.



## GENERAL INFORMATION

### **PB4L News**

*Behaviour is a form of communication. Unfortunately, some students learn that problem behavior is the best way for them to get their needs met.*

(quote from Chris Borgmeier)

*If a child doesn't know how to read, we teach.*

*If a child doesn't know how to swim, we teach.*

*If a child doesn't know how to multiply, we teach.*

*If a child doesn't know how to behave, we traditionally . . . punish?*

*A fundamental framework of PB4L is the teaching of appropriate behavior.*

(John Herner)

A schoolwide focus at the moment is the use of inappropriate/appropriate language.

### **Minor Behaviour**

#### Inappropriate Language

Students engage in low intensity inappropriate language e.g rude or insulting language:

- language is not directed at students/staff directly
- severity is very dependent on context - 'shut up'
- calls other students names

### **Major Behaviour**

#### Inappropriate Language

Abusive or inappropriate language/profanity:

- student delivers verbal message that includes swearing, name calling or other offensive words

Possible strategies that staff use –

- reminders
- calm down spot
- time out
- restricted play
- daily check-ins
- restorative conversations
- parents contacted
- consequence negotiated between student, teacher, parents and management.

Bullying is word that is often used by parents and caregivers when discussing issues with staff.

The definition of bullying is – ongoing, deliberate, harmful, targeted and intimidating behaviours from one person to another.

What is not bullying?

Bullying is a word often used to describe a lot of things that are not actually bullying.

These other behaviours may be just as serious as bullying, but may need to be sorted out in a different way.

If it happens once, it is not bullying even though it can be upsetting. It is also not necessarily bullying if someone has a disagreement, a difference of opinion or different view (where there is no power imbalance). Not liking someone or a single act of social rejection is not bullying. One-off acts of meanness or spite are not bullying. Many times children can sort these incidents out themselves as they have developed the skill of resilience.

What is important is that our Rotokauri students report any incidents that are hurtful or that are not demonstrating our Rotokauri values to our staff immediately, as this ensures that the appropriate response from staff can be enacted promptly.

## CELEBRATIONS

At our Week 2 & 3 assemblies the following children received certificates.

### Assembly Awards

#### Week 2

Class	Student's Name	Certificate Comment
Room 1	Eason Lu	For making excellent choices in class and consistently showing the school values. Awesome effort Eason!
Room 1	Ada Westgate	For enthusiastic participation and singing, during calendar maths. Keep it up Ada!
Room 2	Kairo Sharma	For showing the school values and working hard in all your learning.
Room 2	Kayla van Røij	For your wonderful smile and hard work in helping make Room 2 a nice place to be.
Room 3	Esme Gyde	For your great attitude towards your reading, you put in 100%.
Room 3	Mahi Sharma	For your attitude towards all your work, you are an Active Learner and a great self-manager! Well done!
Room 4	Shaan Judge	For her ability to focus on her learning with such thoughtfulness and concentration. You are an amazing active learner Shaan.
Room 4	Asa Robinson	For giving of his best in all his learning. It's wonderful to hear your thoughtful ideas in Reading Asa.
Room 5	Kaylee Clark	Consistently demonstrating the Rotokauri Values of Respect and Active Learning
Room 5	Ryan Russell	The amazing words and images you are putting into your writing
Room 6	Holly Hoebergen	For your diligence all week, always being helpful and staying on task.
Room 6	Clarke Robinson	For trying your best to improve your speech, through recrafting and editing.
Room 7	Riley Boswell	For being an active learner. I am so proud of how you have been focused in all areas. You are awesome.

Room 7	Madson Garden	For having an excellent week. You have got on with your work and having so much input while learning fractions.
Room 8	Corbyn Smith	For being an active learner and working hard in your reading group.
Room 8	Levi King	For being an active learner and working hard on your marae inquiry.
Room 9	Charlotte Land	For showing courage and active learning this week.
Room 9	Chloe Moka	For doing your best and showing active learning this week.

### Week 3

Class	Student's Name	Certificate Comment
Room 1	Blake Oulton-Hewitt	For always doing his best in reading and writing, and achieving excellent results. Keep it up Blake!
Room 1	Alex Oldham	For always being an enthusiastic and friendly member of Room 1, who loves to share his ideas with others.
Room 2	Zac Hoebergen	For working hard in our maths this week. Keep it up.
Room 2	Corban Stratford	For your effort in writing this week, you really pushed yourself.
Room 3	Koby Rose	For doing a great job managing the ipads every morning and afternoon. You always show the value respect for our classroom.
Room 3	Lucas Birchall	For doing a great job with his reading, you are an active learner!
Room 4	Brayden Ridley	For being a positive active learner who shares thoughtful ideas. You are an awesome soccer player too, Brayden!
Room 4	MacKenzie O'Rourke	For taking great responsibility for his learning, working hard to reach his goals. You are so kind and helpful too, Mackenzie!
Room 5	Nature Aitchison	Stepping up in your maths knowledge and learning
Room 5	Ernie Young	For working hard in maths and being an active learner
Room 6	Cooper Hobbs	For your continued focus on all classroom tasks and your efforts towards your learning.
Room 6	Lucie Birks	For your focus on all classroom tasks and your continued efforts for your learning.
Room 7	Vedhikah Goundar	For showing the school value of being an active learner. You take responsibility for your learning and you have been working hard in our Math workshops. Well done.
Room 7	Penelope Simpson	For the effort and hard work you put into your work. You complete it every time to a high standard.
Room 8	Paige Moka	For being an active learner and doing your best in all areas of your learning.
Room 8	Ava Viljoen-Thomson	For showing courage in your math lessons and in your hockey training!
Room 9	Carys Land	For your enthusiasm towards all of your learning.
Room 9	Harper Moka	For trying your best to be a focused, active learner.



## Values Awards

### Week 2

Chloe Moka	For demonstrating the value of active learning.
Ruby Wilson	For demonstrating the value of respect.
Mya Allen	For demonstrating the value of active learning.
Riley Boswell	For demonstrating the value of active learning.

### Week 3

Chloe Moka	For demonstrating the value of respect.
Carys Land	For demonstrating the value of active learning.
Isla Kahaki	For demonstrating the value of active learning.

## Looking to build new? Please contact your local Waikato Specialist

**Glenn Jones**  
New Home Consultant  
Hamilton/Waikato Franchise

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e glenn.jones@gjgardner.co.nz

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**RYLEE CARLSON**

BABYSITTER AVAILABLE

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**Cellphone: 027 519 3346** txt or call, (at school between 940 and 3pm)

Past Rotokauri school student


14 years old (15 in August)

**\$10.00 an hour or can discuss**





Ph: 07 595 0514

info@gumbootsandgrasshoppers.co.nz   
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