

# Rotokauri School Newsletter



Issue No: 14

16 September 2021

**Display Cars \$5 Entry**  
Public Entry by Gold Coin Donation

**\*\*\* SUN 7th NOV 2021 \*\*\***

**Book Fair!**  
**Bouncy Castles!**  
**Food & Coffee!**  
**Gala Games!**  
**Raffles!**

**ROKOKAURI SCHOOL 2021  
CAR SHOW & GALA**

**\*\* 10am - 2pm \*\***

462 Rotokauri Road, Hamilton  
email: [pta@rotokauri.school.nz](mailto:pta@rotokauri.school.nz)

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**[www.rotokauri.school.nz](http://www.rotokauri.school.nz)**

Dear Parents

*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage us all in learning.

## **ROKOKAURI SCHOOL VISION**

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## **ROKOKAURI SCHOOL VALUES**

**Respect**

**Empathy**

**Active Learning**

**Courage**

**Honesty**

### **WELCOME**

Nau mai, haere mai ki te kura o Rotokauri. Welcome to the new students that have started at Rotokauri School recently –

- Room 9 – Rachel (Dot) Warbrick, Casey Mancer and Krishangk Goundar

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## **PRINCIPAL'S PIECE**

Kia Ora Parents and Whānau,

Welcome back to COVID Level 2 at Rotokauri School. It really is unusual times for our staff and students, as well as families. We have successfully put in place the health regulations that have been mandated by the Ministry. I have been impressed with the resilience of the students, the compliance with all the changes and the smooth transition back to school. Thank you to the families that supported and guided their child/children with distance learning. Ensuring that students were educationally provided for during lockdown was very time consuming for staff and I really appreciate the effort that they put in for all their classes.

This week New Zealand is celebrating Maori Language Week and the theme this year is Kia Kaha te Reo Maori – Let's Make the Maori Language Strong. I would like to introduce a whakatauki (a proverb or saying that holds a wealth of knowledge) in our

newsletters. This week our focus has been on Resilience and this is an appropriate whakatauki for resilience (manawaroa) –

**Pai tu hinga, Haere tonu, Kia Kaha**

**Good to stand, good to fall, keep going, stay strong**

### **Basic Fact-a-thon**

Thank you to all the students that participated in the Basic Fact-a-thon. The data indicates that progress was made by most students. Also, thank you to the families that sought sponsorship. All green sponsorship forms and money were due in last Friday and we would appreciate any outstanding forms or money to be brought to the school office by this Friday. It is a legal requirement that this be accounted for and we would like to finish this process.

### **ICAS Exams**

Now that we are back at school under Level 2 the ICAS exams can resume with the necessary precautions observed -

ICAS Writing – sitting on 19 October 2021

ICAS Spelling – sitting on 21 October 2021

ICAS Science – sitting on 2 November 2021

ICAS Maths – sitting on 4 November 2021

Ngaa mihi

Desiree Smith

## **BOT NEWS**

### **Rotokauri School Ballot and Enrolment – 2022**

The Board of Trustees invites applications from parents/caregivers who wish to enrol their sons and daughters at Rotokauri School for 2022. Enrolment at Rotokauri School is governed by an enrolment scheme, details of which are available from the school office.

An application form must be completed for all students wishing to enrol at Rotokauri School. In and out-of-zone application forms are available from the school office.

The deadline for receipt of applications for out-of-zone places is **Monday, 18 October 2021**. Parents of students who live within the home zone should also apply by this date to assist the school to plan appropriately for next year.

The Board has determined that up to **15 places** are likely to be available for out-of-zone students next year in Y1. The exact number of places will depend on the number of applications received from students who live within the school's home zone. If needed, the school may hold another ballot in March/April 2022.

If the number of out-of-zone applications exceeds the number of places available, students will be selected by ballot. If a ballot is required it will be held on **Friday, 29<sup>th</sup> October 2021**. Parents will be informed of the outcome of the ballot within three school days of the ballot being held. Any questions regarding the pre-enrolment and ballot applications may be directed to the school office ([office@rotokauri.school.nz](mailto:office@rotokauri.school.nz))

## PTA NEWS

### **CAR SHOW & GALA 7<sup>th</sup> NOVEMBER 2021**

We are seeking sponsorship for this year's Car Show & Gala. We have a few options available and are seeking assistance from businesses in the way of a monetary donation. Your donation will be used to purchase items for the Car Show & Gala. Here are some options we are looking for sponsorship for:

Scratch Kiwi Raffle - \$100.00

Wheelbarrow + Grocery Raffle - \$200.00

Child's Kayak & Life Jacket Raffle - \$300.00

Sausage Sizzle Stall - \$350.00

2 other Raffles to be confirmed needing sponsorship.

Donations of \$50 & \$100 are most welcome or you can sponsor one of the above.

**PTA Account # 030314 0189862 00 (ref: Car Show)**

If you are interested and can help please email us at [pta@rotokauri.school.nz](mailto:pta@rotokauri.school.nz) and we can give you some more details.



### **PLANT STALL**

Feel like growing some cuttings for us to sell at the Gala.

Plant in any type of container.

House Plants, Succulents, Cactus, Vege Plants, Grape Vine etc etc.

Drop off to school, closer to Car Show & Gala in November

**Wanted:** New unwanted gifts for us to use as prizes at the Gala. A box is set up in the school office for your donations.

Thank you.

### **Books Wanted**

For Book Fair, drop off box in the MPR. Thank You

## SPORTS NEWS

### Cross Country

We are holding our school cross country **next Friday, 24 September** with a postponement date of Thursday, 30 September. We hope we may be able to run this event at Level 1 with no restrictions. However, if we remain at Level 2 parents must follow our school procedures in order to attend the event on the school field.

1. Sign in using both the school Vistab or sign in sheet AS WELL AS the Covid Tracer App (QR code). Please sanitise upon entry and exit using the spray provided. Remember the office has a 1 in, 1 out system so please allow time to sign in.
2. Ensure that you are socially distanced maintaining the 2m distancing guideline.
3. Stay away from the student area and finish line. Please allow the volunteer officials to perform their designated tasks, without interruption. This will allow the event to run smoothly.
4. Sign out using the school Vistab or sign out sheet as you leave the school grounds.
5. IF YOU INTEND TO TAKE YOUR CHILD AFTER CROSS COUNTRY - After the certificates have been presented we ask you to sign out and wait for your child at the front of the school (like you do in the afternoons). Please email the classroom teachers BEFORE 9.00 am on Friday morning if you intend to take them home.

**The first race is scheduled to start at around 10.30 am and we hope to finish around 12.30 pm.** The children will race in age groups **based on their age as of Friday, 24 September.** To avoid disappointment, please ensure that you arrive at 10.30 am to ensure that you don't miss your child's race. Races will not start until the conclusion of the previous race.

Boys and girls will run together in their age group and placings are awarded for 1st-3rd for boys and girls in each age group, with a prize giving held at the conclusion of ALL races.

Race 1	Race 2	Race 3	Race 4	Race 5	Race 6	Race 7	Race 8
5 Year Old Boys and Girls	6 Year Old Boys and Girls	7 Year Old Boys and Girls	8 Year Old Boys and Girls	9 Year Old Boys and Girls	10 Year Old Boys and Girls	11 Year Old Boys and Girls	12 Year Old Boys and Girls

Students are to be dressed appropriately for running and we encourage them to wear their house colours. **Students aged 7 years and above MUST wear shoes as they run over the farm course.** These students will also need suitable footwear for the cross country walk through on **Thursday, 23 September.**

Unfortunately, the Cluster and Waikato Full Primary Cross Country events have been cancelled.

We look forward to seeing you all, supporting our students as they do their best next week to achieve their personal goals for Cross Country.

### **Winter Sports**

The Covid lockdown sadly brought our winter sports to a very abrupt end. Thank you so much to all our coaches, managers and referees who volunteered their knowledge and time to our Rotokauri School teams over the winter season in Hockey and Netball.

Could all training bags be returned to school as soon as possible.

### **Netball**

All netball uniforms must be returned to the school office in a named bag before the end of the term. If you have a netball trophy at home, could these please be returned to the school office by TOMORROW – Friday, 17 September.

### **Hockey Awards**

Rotokauri School currently only has netball trophies for our winter sports and would love to know if anyone would like to donate a hockey award or two this year to align with the netball awards; Most Improved and Player of the Year.

If you are interested in donating an award or two, please pop in to see or email Jaimee Carter [jcarter@rotokauri.school.nz](mailto:jcarter@rotokauri.school.nz) or Jane Rickman [jrickman@rotokauri.school.nz](mailto:jrickman@rotokauri.school.nz) by next Friday, 24 September.

### **Summer Sports**

The summer sports are fast approaching and this year we would like to offer Touch Rugby, Futsal, Summer Hockey, Waterpolo, Flippaball and Cricket to our Y1-8 players. Whilst we are currently at LEVEL 2, we are collating teams with the hope that we will be at LEVEL 1 by the end of October. Each sporting code provides COVID procedures dependent on the venue (e.g. indoor venues have more restrictions than outdoor venues).

If you would like to sign your child up for a summer sport please paste the following link into your browser and follow the instructions.

<https://forms.gle/dRT5Kek1kV3ofdkX7>

All information about each sport and the days which they are played can be found in the Google Form. Children are able to play more than one sport if you wish them to as long as they are able to fully commit to trainings and games.

As always, we are unable to run these sports without our wonderful coaches, managers and umpires who volunteer their time and skills to make sport accessible for our students. If you are able to help out in any way, we would be most grateful.

### **Teachers In Charge Of Each Code**

Hockey - Mrs Jane Rickman

Touch Rugby - Whaea Ariana

Futsal, Waterpolo, Flippaball and Cricket - Ms Jaimee Carter

## ENVIRO NEWS

### Penny the Postbox

During lockdown Penny the Postbox was sadly removed from the front of the school and has been carefully stored with the anticipation that a new sponsor can be found to continue the writing equipment programme. Almost 11 kg of writing equipment was sent to Terra Cycle last month.

### Potato in a Bucket

Last Friday your child/children will have come home with their Potato In A Bucket equipment (bucket, potato) and information sheet. Please help your child to get their potato growing – there are lots of ideas online. This is a competition and the judging is in 3 categories – biggest potato, most potatoes and unusual. We will be harvesting these at the end of the year.

If you do not want to participate in this event please return the bucket as soon as possible to the classroom teacher.

## PB4L NEWS

### Resilience

As we transition back into school it is a perfect time to reflect on and understand how to encourage children to be resilient. There are four key points to consider:

- Resilience is the ability to bounce back after challenges and tough times.
- Resilient children can recover from setbacks and get back to living life.
- Resilience develops when children experience challenges and learn to deal with them positively.
- Strong relationships are the foundation of children's resilience.

Resilience: what is it?

Resilience is the ability to 'bounce back' after challenges and tough times.

For children, challenges and tough times include experiences like starting at a new school, moving house, or welcoming a sibling into the family. They can also include serious experiences like being bullied, family breakdown, family illness or death.

Children build resilience over time through experience. You can help your child learn skills and develop resilience by having a warm, supportive relationship with them.

Resilience: why it's good for children

Children who are resilient can **recover from setbacks and get back to living their lives more quickly**. And when children overcome setbacks and problems, it builds their confidence and helps them feel more capable the next time a problem comes up.

Resilient children are often good at solving problems and learning new skills. This is because they're more willing to try again even if things don't go the way they want the first time.

And when things don't go well and children feel anxious, sad, disappointed, afraid or frustrated, resilience helps them **understand that these uncomfortable emotions usually don't last forever**. They can experience these emotions and know they'll be OK before too long.

Resilient children are less likely to avoid problems or deal with them in unhealthy ways, like getting defensive or aggressive or intentionally hurting themselves.

When children build their resilience skills, they can better manage their emotions and overcome setbacks.

## Relationships and resilience

Relationships are the foundation of your child's resilience.

Your child's most important relationships are with you and their people that they trust e.g. teachers. These strong relationships help your child feel loved, safe, secure, have a sense of belonging and the feeling that they are valued. This sense of safety and security gives your child the confidence to explore their world and to recover from any setbacks they experience.

Children learn about resilience from watching how parents and other important people in their lives respond to tough times and setbacks. When your child sees you try again, let anger go or think positively in difficult situations, they learn that they can do the same.

## Building resilience in children

**Children learn resilience through experience.** Each time your child overcomes a problem, it builds their confidence in their ability to handle the next challenge.

Here are some ways you can build your child's resilience:

- Support your child but try not to solve every minor problem or disappointment. For example, if your child doesn't get invited to a birthday party or didn't get what they want for their birthday, you could talk about how they feel instead of trying to fix the problem.
- Avoid predicting and preventing problems for your child. This might mean letting your child hand in homework that's wrong or not replacing a broken toy. Overcoming small challenges builds your child's resilience for bigger setbacks.
- Help your child to identify and manage strong emotions. For example, your child might be worried about a family member who's sick. You could say, 'I can see you're really worried about Grandpa. It's OK to be worried. But remember we're doing everything we can to help him get better'.
- Encourage your child to have another go when things don't work out the first time they try something. Praise your child for trying, no matter the result. You could say 'I'm proud of you for finishing the race' or 'Well done for giving it another go'.



- Build your child’s self-compassion. Self-compassion helps your child deal with disappointment, failures or mistakes by being kind to themselves. In turn, this helps them to move on from difficult experiences.
- Make it a habit to recognise and acknowledge when things are going well. For example, during family meals you could each share one positive thing from your day.
- Help your child to develop problem-solving skills in an age-appropriate way. For example, if a child at school says or does something unkind to your child, brainstorm how your child might respond next time.
- Find a positive role model who has experienced similar challenges to your child. For example, your child might find support in an older friend whose parents have separated or who has lost a family member.

Children develop resilience over time, so try to be patient and supportive while your child works out how to respond to challenges. You might want to make everything all right for your child, but sometimes your child has to go through uncomfortable feelings so they can work things out for themselves

## GENERAL INFORMATION

### Trophy Return

Could all Agricultural Day trophies be returned to the school office please so that they are ready for this year’s event.

### Agricultural Day Entry Form - Calf, Lamb and Goat

The entry form is available on our website [www.rotokauri.school.nz](http://www.rotokauri.school.nz) under newsletter and newsletter attachments and notices. **The last day for entries is Monday, 20 September. Sorry, no late entries will be accepted.**

### Sunhats

Our school policy is that students and staff wear the Rotokauri School sunhats during Term 1 and Term 4. Please ensure that these sunhats do not have embellishments and/or graffiti – if they do, they will need to be replaced. New sunhats are available from the school office for \$18.00.

## CELEBRATIONS

### Values Awards

#### Week 7

Colette Griffin	Room 9	For showing the school value of Active Learning.
Kairo Sharma	Room 2	For showing the school value of Active Learning.
Joseph Warbrick	Room 7	For showing the school value of Honesty.
Leon Watkins	Room 5	For showing the school value of Respect.

At our first improvised assemblies in class the following children received certificates.

## Assembly Awards

### Week 7

Class	Student's Name	Certificate Comment
Room 1	Arohi Rajesh	For working hard on her home learning and learning all her pink sight words.
Room 1	Shepard Cains-Eade	For working really hard on her reading and reaching 50 nights!
Room 2	Mya Allen	For quickly adjusting between your home learning, Level 3 class bubble and then back to school.
Room 2	Noxx Rogers	For doing lots of hard work, and sharing your ideas and stories on Zooms for home learning.
Room 3	Carter Moka	For always trying to be an active learner and a self-manager.
Room 3	Ivy Lu	Constantly adhering to our school values, especially active learning and respect.
Room 4	Hugo Spencer	For working hard on his speech. Well done.
Room 4	Rebecca Cameron	For working hard on her calendar art. Well done.
Room 5	Bella Gyde	Your persistence during your lockdown learning
Room 5	Nature Aitchison	Your excellent effort put into your learning during lockdown
Room 6	Madison Gibson	For your consistently high quality digital learning during lockdown, and for you going above and beyond.
Room 6	Isabelle Steger	For your consistently high quality digital learning during lockdown, and for you going above and beyond.
Room 6	Mia van Elzakker	For your consistently high quality digital learning during lockdown, and for you going above and beyond.
Room 6	Holly Hoebergen	For your consistently high quality digital learning during lockdown, and for you going above and beyond.
Room 6	Grace Petley	For your consistently high quality digital learning during lockdown, and for you going above and beyond.
Room 7	Maya Sharma	For all the effort and hard work you put into your home learning. You completed some outstanding pieces of work. Well done.
Room 7	Sophie Fairclough	For your attitude towards all your work, you are an Active Learner and a great self-manager! The work you presented during lockdown was exceptional and you should be proud of yourself.
Room 8	Mya Aitchison	Outstanding art and writing this week - congratulations.
Room 8	Cole Turney	Being an active learner and showing focus since returning back to school.
Room 9	Colette Griffin	For showing active learning in all activities.
Room 9	Krishangk Goundar	For showing courage starting school at Level 3.

## **Principal's Awards**

Awarded to students for being Active Learners during lockdown. Outstanding effort.

<b><u>Room 9</u></b> Louie Baker Arlo Clarke-Gray Colette Griffin Rayya Nadan Chloe Moka Harper Moka Carys Land Charlotte Land Paige Davison Casey Mancer Krishangk Goundar	<b><u>Room 1</u></b> Max Green Ada Westgate Arohi Rajesh Theo Winikerei Taj Judge Isla Nelson Blake Oulton-Hewitt	<b><u>Room 2</u></b> Paige Robinson-Hastings Harry Gyde Carter Cowley Druvi Patel Kayla van Rooij Khloe Bennett Zac Hoebergen Luke Vann
<b><u>Room 3</u></b> Turner Wallace Heidi Viljoen Koby Rose Jackson Connolly Keani Kingi Esme Gyde Carter Moka Kayden John Hannah-Leah Warbrick Hugo Hodgson Lais Harihari Scarlett Swain	<b><u>Room 4</u></b> Mackenzie Moroney- Pearson Cavalier Kingi Elsie van Rooij Mya Hoebergen	<b><u>Room 5</u></b> Isaac Hapi Leon Watkins Coco Doody Aja Jessop Evie Wilson Ellie Fairclough Grayson Wallace Chloe Gyde
<b><u>Room 6</u></b> Caitlin Furlonger Clarke Robinson Cooper Hobbs Flint Coyle Grace Petley Holly Hoebergen Isabelle Steger James Ward Lachie Anderson Madison Gibson Mercedes Barber Mia Van Elzaker Reed Kahaki Samuel Watkins	<b><u>Room 7</u></b> Mason Newbold Vedhikah Goundar Sophie Fairclough Ryan Jorgensen Timothy Sumner Eli Bell Maya Sharma Hannah Jones Jack Jones Jessica Briggs Madson Garden	<b><u>Room 8</u></b> Ashtyn Gyde Ava Viljoen Bella Wilson Blake Robinson-Hastings Carter Jessop Cooper McLean Hannah Hobbs Isla Kahaki Jayden Ward  <b><u>Special mention</u></b> – Alex Porter Corbyn Smith Lachlan Emslie Olly Kells Seth Westgate Tamsin Rose

# LOCKDOWN SHARING

## Room 9

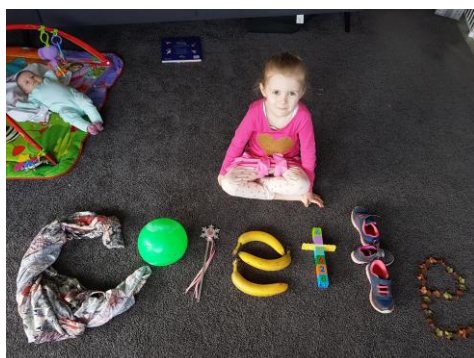
Our newest 5 year olds were quick to embrace online learning! Some had never even been to school!!!



We had lots of fun in our Zooms with scavenger hunts, teddy bears picnics, silly hats, our pets and dress up days.



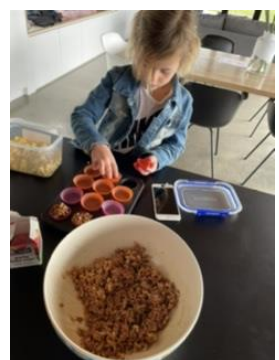
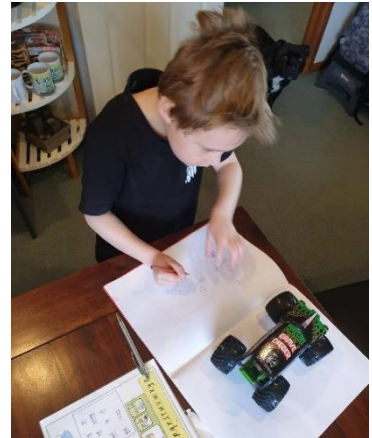
We looked forward to our daily calendar maths and tasks to complete and shared our work back with Ms Carter.



Thanks so much to our Mums and Dads who helped us with our learning at home! It's so good to be back learning together in class again!



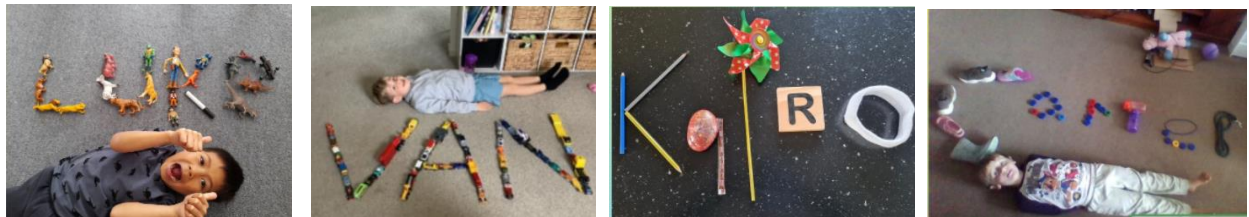
**Room 1**



## Room 2



We had a blast in our Zoom meetings, playing games like a Teddy Bear's Party and Scavenger Hunts.



We made our names from toys and things from around the house.

One of our favourite activities was to follow along with drawing lessons.



This is Evie's sketch of a bee.



Jayden drew this detailed cockroach.

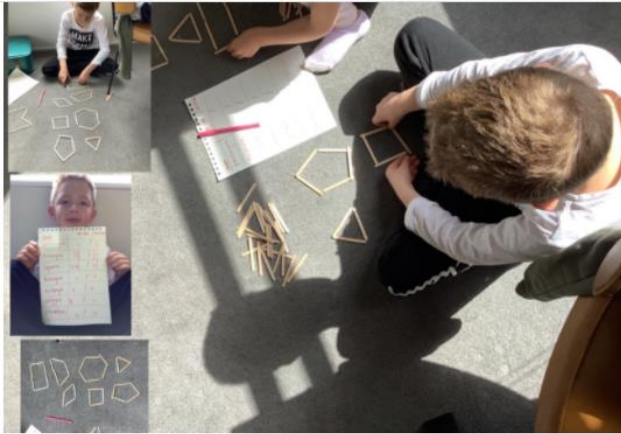


Khloe's praying mantis



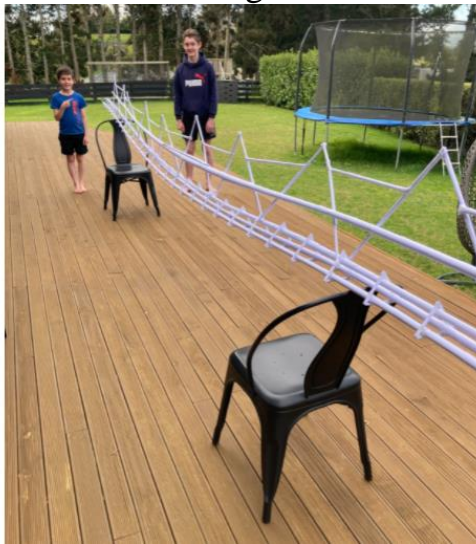
We loved building forts at home. Can you see Paige, Aston and Rydge?

Room 3



## Room 4

Room 4 did some great work during lock down. They were very creative in their art and STEM challenges.



### My marble run

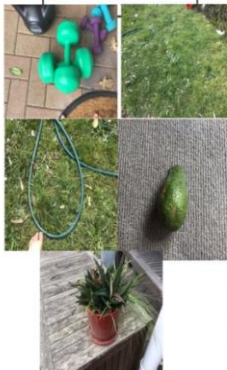
I had alot of fun building this today. It was a good day to do it because it was raining.



It did cause me some stress!



### 5 types of green



### 5 Oddly Shaped Sticks



### WRITE A STORY

Choose your main character for your story:



Choose your setting for your story:



Use a sentence starter to help you write your story:

One day I saw....  
Suddenly I saw...  
One morning I...  
One day there was...  
Once upon a time...

**suddenly i saw a big black and white zedra cralling on a carsil in the glimering sunshine.**





## Jays big adventure to fairy tree

Today Nana and I are going on an adventure. We are going to Baverstock park to find the fairy tree. The fairy tree is a big Pohutukawa tree and all of the fairies live there. Nana and I have visited the fairy tree before but we have never seen a fairy. Maybe today we might be lucky enough to see a fairy or lots of fairies. Nana gave me the secret map so I could lead the way. The map says we need to take 500 paces straight ahead and then we need to turn right at mushroom rock. "Lets go Nana" says Jay. They started counting 1-2-3.....500 and there it was...mushroom rock. We turned right just as the map said. Jay looked at the map again for directions. The map said, follow the path until you reach rainbow lake and look for the talking duck, he will take you to the secret door. Off we went and soon we arrived at the rainbow lake. We found the talking duck and we said hello. The duck said "hello, follow me". We followed duck and he led us to the secret door. He said go through and find the cotton candy tree and take the left "path. And there it was, the fairy tree. Nana and i saw lots of fairies. They were dancing and singing. They were having a party and invited Nana and I to join them. We had a wonderful time but soon we had to go as it was getting dark. We said goodbye to the fairies and thanked them for the nice party. They said " please visit again soon just follow the secret map. Nana and I went home. What a great adventure.

### The Road Ahead – written by Coco

The road ahead leads to the other side of the city where there are mountains with snow and trees with mythical birds. There's a colossal gate. Once you pass it there's a stream with a sign that says welcome to the country. Right when you read it you catch a glimpse of something that is small and has wings it can't fly though then you realise it was a kiwi because the road is located in New Zealand but you first arrived in America. So you look back seeing America. You realise you just went through a portal; it's huge and invisible; the place you're in is very rare to find.

Some of the kiwis, birds, deer, and bugs have been hunted down and there's only a few of them left. The people who see the animals are a spell or curse and it's whoever sees the animals can enter the portal any time they want and have the ways back in there head so they will always know where to go the animals trust the people who see them they purposely run in front of them so they can always enter. If nobody sees them they will be escorted out by the hunters.

Sometimes the people who never see the creatures hide so they can stay once the portal closes up. Everything that wasn't supposed to be there will disappear forever. All the things that disappear into a misty forest. No one can ever enter or exit unless they get put in there by the forest guardians. The forest guardians are giants with an invisibility cloak so they will know where everyone is hiding.



## Room 6

### Out with my Family for the day

It's a hot, sunny, summery day and we're off to the Blue Lake to have a picnic and a swim and I can't wait to get there!

My mum and dad are packing up the car and me and my siblings are waiting impatiently because it's so hot and we're cramped in our seats like pineapple in a can.

My older brother Lucas is playing on his phone, as usual, and so is my older sister Natal. They are both teenagers. Lucas is 6 feet tall and has braces and is usually nice, Natal is 5 foot 6 and she doesn't wear braces and she's extremely annoying.

We finally start driving and 1 hour later we get to the Blue Lake and lay out the picnic and go for a swim. The water is the perfect temperature.

My Dad starts pumping up the paddle board, he's a lot shorter than Lucas but way musclier than him. Mum's in the water swimming with us, she always wears the same big white hat and sunglasses so that she doesn't get sunburnt.

Then suddenly I see a fin racing towards us! I swim faster than a bullet to get to shore, when I get there I notice my Mum and siblings are still in the water! I yell out to them "there's a shark! Get out! Get out! Get out!"

They don't hear me! So I yell even louder. When they finally hear me Lucas yells "Bro, there's no sharks in the lake! Have a brain nerd!"

Turns out I did see a fin racing through the water, but it wasn't a shark, just a seagull doing backstroke! Phew!

After a few hours of playing in the sand I was finally ready to go back in the water, so I did and it felt amazing!

By Lucie Birks, Room 6

## The Orangutan

I was walking down in the jungle when I stumbled across a gigantic crocodile with skin as tough as a rock and moss on it that's 100 years old. The crocodile opened his mouth and all I could see was his jagged rotten teeth. I sprinted all the way back to my tree jumping over logs, crunching leaves doing all kinds of stuff.

The next day I went out to my banana farm and saw a poster on one of my trees saying come out to the big patch of grass in the middle of the forest and at the very bottom it said the orangutan king will be there. Without doubt I knew I had to go so I packed some bananas and waited till the sun set.

Later when the sun was setting I set off to make my way to the middle of the jungle. I got really lucky because it was just starting when I got there. The king said "we need to start eating more healthy, every animal thinks we're **fat!**" I immediately put my hand on my face to represent the disagreement.

By James Ward, Room 6

# Room 7 – Lockdown Sharing

Room 7 worked really well and hard during lockdown. I am so happy with the effort they put in. I would like to share with you some pictures of the wonderful work they produced. This included Haiku Poems, creating compasses and a project on a country of their choice. Please enjoy!

Lockdown isn't fun  
At least not for everyone  
I can't wait till its done!

Haiku Poem – By Jessica Briggs



Country Research – Riley Boswell

I like cooking food,  
Today we will bake a cake,  
It was a good cake.

Haiku Poem – By Charlie Jones



Compass – By Penelope Simpson



Compass – By Sophie Fairclough



Compass – By Charlie Jones

All day at home bored  
do schoolwork at home  
everyday

Have to  
I must walk

Haiku Poem – By Ryan Jorgensen



# Room 8 Lockdown Haiku Poems

I like lockdown heaps  
I get to play lots of games  
It is very fun.

By Aditya

**Shelter** in a place

**Unsociable**

Keep to your **bubble**

By Jayden

Socially Anxious  
While out having a walkies  
Passer-Bys Daunting  
By Jesse

Lockdown is bad luck  
We can't even see our bros  
Oh well that's too bad  
By Levi

My onesie is warm  
I wear my onesie all day  
Onesie is my friend

We work together  
We eat our food together  
We think together

Onesie and i hunt  
A dog is chasing us now  
What have we done?

We on adventure  
Onesie has disappeared  
Where is onesie now  
By McKay

Lockdown birthday yay  
I spent my birthday all day  
Playing games with fam  
By Matthew

*Trees sway in the wind  
Quiet, no cars roaring past  
Only chirping birds  
By Lewis*

Sleeping in till late  
Eating lots of food with fam  
On this frosty day  
By Lachlan

Nation forced apart  
Humanity is bothered  
Boredom takes over  
By Mia

**Baking cakes and pies.  
Building forts all day and night.  
Watching the days fly.  
By Olly**

Sleeping in all day  
Gaming on the computer  
Comfy in PJ's

By Mya

I AM GETTING SICK  
LOCK DOWN IS GETTING REAL!  
SO STAY AT HOME NOW

By Ashtyn

**Stuck in my bubble**  
**Missing my friends but not school**  
**Lockdown, covid sucks!**  
**By Ava**

Level four lockdown  
Missing friends and family  
Stay safe in bubble  
By Bella

Stuck in my household  
It's a shiny day outside  
Time for a bike ride  
By Blake

Even with distance,  
The earth is all connected  
Doing as we choose.

Global pandemic  
An introverts biggest  
dream  
Maintaining distance

Gaming all day long  
As humanity is still  
Only stopped at dawn.

By Bridgette

Sleeping the whole day  
Gaming on my playstation  
Then back to sleep again  
By Ciaran

Lockdown, stay at home.  
Otherwise you will get sick.  
Please get the vaccine.  
By Hannah

Doing random things  
Watching netflix and baking  
Enjoying sleeping

Listening to music  
Chilling on shell shockers  
Sleeping in is nice  
By Cooper

Coronavirus  
Eating. Sleeping. No  
Schoolwork  
Stay Safe New Zealand  
By Seth

People getting sick  
Doing my online work now  
People getting bored  
By Paiqe

Minecraft playing yeah  
Eating sleeping and gaming  
Netflix and chilling  
By Isla

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