

Rotokauri School Newsletter



Issue No: 8

2 June 2022

Rooms 3 and 4 Zoo Trip



ROKOKAURI SCHOOL
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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

WELCOME

Nau mai, haere mai ki te kura o Rotokauri. Welcome to the new students that have started at Rotokauri School recently –

Tyler Akania – Room 4

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

PRINCIPAL'S PIECE

I write this newsletter feeling incredibly proud of our students and staff. On Friday 27th May we held our powhiri to welcome Whaea Jojo to Rotokauri School. The Kapa Haka performance group were given 4 days to put this all together, to practice and to showcase our talents. What an outstanding performance they presented on Friday. Congratulations to Grace Petley, Mercedes Barber, Cooper-Love Buckle and Kaylee Clark for doing the karanga. Congratulations to Joseph Warbrick for doing the karakia and congratulations to the performance group for their waiata and haka that showed passion and commitment, and congratulations to Room 6 for their respectful behavior throughout the powhiri. Thank you to Isaac Warbrick for being our kaumatua and speaking on our behalf. This would not have come to fruition had it not been for the wonderful Whaea Sarah (Mrs Buckle) – she guided staff and students through the entire process, sharing her knowledge with us all and ensuring that we understood the

significance of each part of the powhiri, and also for working tirelessly with the performance group, perfecting their singing and presentation skills. Thank you Whaea.



We have a long weekend at the end of this week and whilst this is great news it is also a time of sadness as we farewell Whaea Ariana. She will be commencing her maternity leave from 7th June, we will miss her presence in the school. The staff and students wish Ariana and her partner Amoni the very best of luck as they welcome their beautiful girl and begin their exciting journey as parents. We look forward to photos and visits over the next year before Whaea returns.

As one teacher leaves another starts at Rotokauri School. Therefore, on Tuesday 7th June we welcome Mr Kyle Park to Room 3. We hope that he enjoys his time at Rotokauri.

Introducing Mr Kyle Park

Hello! My name is Kyle Park and I am so excited to be given the opportunity to teach our young tamariki by being welcomed into a teaching role at Rotokauri School.

I was born and raised in Hamilton along with my twin sisters and have studied for the past 4 years at the University of Waikato.

I have a huge passion for sport, especially football. I am the head coach for the Ngaruawahia men's premier team. I am also passionate about hockey, swimming and basketball.

If you can't find me on the sports field on a Saturday afternoon you'll catch me walking the streets finding the next best cafe with my dog Maggie.

Let the learning and adventures begin!

Ngaa mihi

Desiree Smith

BOT NEWS

School Donations and Fundraising

In New Zealand, the level of Government funding for schools only enables state schools to deliver a basic educational experience. Schools receive funding to pay for teaching and a level of operating costs. Beyond that, school funding is linked to a school's decile ranking (from 1 to 10).

The decile system targets more funding to those schools with a higher proportion of students living in overcrowded homes or whose parents have low levels of income, employment or education. Rotokauri School is classified as a **decile 8** school and as a result we receive a low level of Government funding (almost \$1,000 less per student per year compared to a decile 1 school). This difference of over \$200,000 means that Rotokauri School has to make some hard choices each year around what we would like to do and what we can afford to do.

At Rotokauri School, we strive to deliver a high quality educational experience for all our children. This experience is only possible with the financial support of our community, the fundraising efforts of our school community and the hard-working PTA. Without this support, our expenses would exceed our income. Some of the areas where we invest to enrich opportunities for our children include:

- Learning support programmes;
- Learning opportunities to extend children's strengths'
- IT equipment;
- Providing outdoor activities on the school grounds such as sports equipment, playgrounds and a swimming pool.

School donations from parents and fundraising make up the shortfall in our budget. To that end we would greatly appreciate your support to help us in providing additional resources in order to deliver a great education outcome for our students.

The school donation for 2022 remains unchanged at **\$100 per student, \$250 per family**.

Thank you to the families that have paid the school donation in full or have arranged a payment plan through the school office.

Our goal this year is to reach our target of 85% of school donations received. Please help us to reach this target.

What about the Government School Donation Scheme I've heard about on the news?

Unfortunately, from 2020 the donations scheme was only made available to Decile 1-7 schools, where they will receive extra Government funding of \$150 per child. This further adds to the inequity in our funding.

Fundraising -

Why is school fundraising important?

Additional money raised via fundraising activities can make a huge difference to the resources our school can provide for children. In addition, fundraising events can bring our whole community together and give children the message that their education is really worth investing in. Thank you to the PTA for their ongoing efforts with fundraising and to the families that actively participate with these activities.

Focus for 2022: Everyone (BOT, PTA, staff, students, Ministry of Education) is working towards our Outdoor Learning Hub – a covered turf area where students can work and play, whilst staying safe from the weather.

On behalf of the school, we would like to thank you for your support.

PTA NEWS

Lunch Menu

Monday Lunch Orders

Sushi & Subway are back on the menu (along with the current savoury pies). **Please note there have been some increases in prices.**

Sushi

4 pack - Salmon or Chicken - \$4.00 each

8 pack – Chicken & veges - \$7.50 each (new price)

Subway

Ham, beef or vege 6 inch sub & cookie (no drink) - \$6.50 each (new price)

Pie Options

Mince & Cheese - \$3.50

Mince - \$3.50

Butter Chicken - \$4.00 (new price)

Mini Mince \$2.50 (new price)

Sausage Roll - \$2.50 (new price)

Please use the **brown bags for pie orders** and the **plastic bags for Sushi & Subway** – there are plenty in the Student Foyer so please take some home, along with the new order forms.

ENVIRO NEWS

The new garden beds have been constructed and installed, along with the new compost bins. The Enviro Group have planted carrots, spring onions, cabbages and beans. Exciting!!



Rotokauri School Arbor Day Planting

On Monday 23rd May, Rotokauri School participated in our own Arbor Day planting. All classes took part by planting ferns in the school native area and gave hair to our minions. Thank you to Mr Hans for digging the holes for the students.



Room 3 & 4 Visit to Hamilton Zoo

Rooms 3 and 4 finished their topic on enrichment items for the animals at Hamilton Zoo. This topic is part of our school vision to connect to our local community. During terms 1 and 2, the students researched what animals are at Hamilton Zoo and how keepers help the animals with enriching their lives at the zoo. They also researched on how big some of the animals are. We had a zoom meeting with Ken, the zoo educator, and he gave lots of tips on what could work. Through collaboration with each other, the students decided to keep their enrichment items natural and with the help of Whaea Sarah Buckle and Mrs O'Brien, each class made harakeke (flax) baskets and flowers that the keepers would put in the animals enclosures with food in.

Our topic ended on a lovely sunny day with a trip to the zoo. There we saw our baskets in enclosures and at midday, the Ring Tailed Lemurs keeper took our harakeke flowers that were covered in honey, into their enclosure for the children to see how they would interact and what a success it was. The children were all pointing to the flowers they made as the lemurs were licking the honey and trying to eat the flowers!! The keepers and children were very happy with the outcome. The new playground at the zoo is fantastic as well. A big thank you to all the parents who came to take our children around the zoo.



- Enterprise Ideas to make:
- Chimp - Ball pit (flax) ^(ball) (rope)
 - Tiger - Scratch board
Broom heads
 - Hippo - Food toy
 - Giraffe - Food tubes - wood + water
 - A. H. Dogs - Madball strainer, wood
 - Cheetahs - Zip line - Food drop
 - Red Panda - Jungle Gym
Spider monkey - Flax Basket



GENERAL INFORMATION

Agricultural Day

We have decided to go ahead with this event to be held at Rotokauri School. We have just under the 20 students required but there is enough interest to go ahead with it this year. Unfortunately, looking forward, with more of our senior students leaving at the end of the year, if we don't get younger students coming forward, next year may be a different story.

More details on this year's event will follow but for now you can mark your calendars, Ag Day - Wednesday, 19 October. Group Day and Show Day dates to be confirmed.

Bully Free New Zealand Week

On Thursday 19 May, we held a pink day to raise awareness for Bully Free New Zealand Week. A big thank you to our staff and students for wearing pink to school on that day and for the gold coin donations for Pink Shirt Day.

We raised \$161 which we will donate to The Gumboot Friday charity, an initiative created by I AM HOPE to provide free kids counselling in a timely matter.

We also celebrated the week by spotting acts of kindness around our school. Children received pink vouchers to go in the draw to win an iceblock, with 10 names drawn out at our Friday assembly.

Congratulations to Kyla Martin, Te Aria Kingi, Cleo Mackrell, Zac Hoebergen, Maddox Stratford, Jaide Zillwood, Cairo Nelson, Luca Haldane, Kaylee Clark and Deanna Smith

ICAS Exams

ICAS exams are to be held in Term 3. Exams offered this year are in Science, Digital Technologies, English, Spelling, Writing and Mathematics.

These **ONLINE** assessments are available for children in **Years 4 – 8** and are aimed at students who are **ABOVE** in these areas or demonstrate ability.

This year, parents are able to register and pay for their child's assessments online through the Parent Portal. Please email Jaimee Carter if you would like further information about the ICAS exams, sitting dates and information on how to register your child jcarter@rotokauri.school.nz



Junior Tough Guy and Gal Challenge

This year, Rotokauri School has 39 students competing in the Junior Tough Guy and Gal Challenge at Ngaruawahia Christian Camp on Thursday, 30th June. Ms Carter will be sending home notices to organise this day next week.

CELEBRATIONS

Values Vouchers

Week 3

Layla Day	Room 2	For showing the school value of empathy.
Shepard Cairns-Eade	Room 2	For showing the school value of empathy.
Isaac Steger	Room 5	For showing the school value of courage.
Charlie Jones	Room 7	For showing the school value of honesty.

Week 4

Eason Lu	Room 2	For showing the school value of active learning.
Shepard Cairns-Eade	Room 2	For showing the school value of active learning.
Kade Calnan	Room 5	For showing the school value of active learning.
Kade Calnan	Room 5	For showing the school value of active learning.

Assembly Certificates

Week 3

Class	Student's Name	Certificate Comment
Room 1	Te Aria Kingi	For shining throughout Kindness Week.
Room 1	Liam Harrison	For being great at working as part of a team.
Room 2	Layla Day	For being a role model in Room 2 and showing all the Rotokauri School values.
Room 2	Krishangk Goundar	For your awesome reading habit. Keep up the good work.
Room 3	Noxx Rogers	For showing the value of being an Active Learner. You have worked so well all week.
Room 3	Kairo Sharma	For being an active learner in Maths and learning about fractions.
Room 4	Ella Boswell	For working super hard on making her sentences SUPER sentences. Well done.
Room 4	Hannah-Leah Warbrick	For making a yummy sandwich with awesome instructions. Well done.
Room 5	Kade Calnan	For your thoughtfulness, kindness, and helpfulness to others
Room 5	Asa Robinson	For showing the value of active learning this week
Room 6	Ellie Fairclough	For being an amazing message runner and committing to this job in all conditions.
Room 6	Room 6	For being the most amazing class I have ever come across. Your ability to accept my humour is the best ever!

Room 7	Mercedes Barber	Showing hard work and creativity to create the instructions for a unique board game.
Room 7	Guy Johnstone	Showing courage to complete his reading tasks and raising insightful questions.
Room 8	Carter Jessop	For always being the best in all that you do and supporting others to be their best too!
Room 8	Penelope Simpson	For being an active learner and always completing your work to a high standard and supporting others too!

Week 4

Class	Student's Name	Certificate Comment
Room 1	Grayson Ireton	For working hard to learn the Room 1 routines.
Room 1	Theo Cowley	For becoming more independent with your learning.
Room 2	Louie Baker	For your great effort in all your learning this week, especially in writing.
Room 2	Ada Westgate	For your hard work in writing. You can write more than 70 words in 10 minutes!! Wow.
Room 3	Carter Cowley	For all the effort you have put into our wordlab programme. Your results are amazing.
Room 3	Teagan Mancer	For all the effort you have put into our wordlab programme. Your results are amazing.
Room 4	Rooms 3 and 4	For showing all the REACH values during our awesome trip to Hamilton Zoo. You should all be very proud of the work you have done.
Room 5	Hugo Spencer	For the kindness you have shown to others this week
Room 5	Cairo Nelson	Your excellent maths strategies you are demonstrating
Room 6	Kaylee Clark	Your leadership in kapahaka and being a big part of the amazing powhiri this morning.
Room 6	Blake Abernethy	Showing respect by being polite and using good manners in class.
Room 7	Lachlan Anderson	Using his talk moves during class discussions and raising interesting questions for our inquiry.
Room 7	Cooper Hobbs	Being an active learner and becoming more confident editing his writing.
Room 8	Jack Jones	For being an active learner and making great progress in your maths.
Room 8	Lily Young	For being an active learner and working hard on your reading.

Sharing Student's Work

Room 2

The students in Room 2 share a passion for caring for insects at Rotokauri School, especially monarch caterpillars and honeybees. We began a learning cycle last term and it led to building a bug hotel that can be found in the native area. We can't wait to see where we end up this term while learning about becoming an Enviro School.

Year 1 and 2

Room 2 Enviro Learning Term 1 2022 Action Learning Cycle

Can you see the honeybee on this flower?

Can you see all the caterpillars on the plant?

- We will collect data each term to see if more birds and insects come to our school.
- When we had finished, we sorted and recycled any rubbish we had made.
- We will look after the bug hotel and add more things to it as needed.

1. We looked at the Enviro Vision Display

Rotokauri School is alive with nature

We are the Kaitiaki

What does this mean?

- First, we explored our school using Seesaw and put together a collection of photos of nature.
- Room 2 really likes insects, especially monarch butterflies. We learnt all about insects and spiders.
- A group went down to the bottom field to observe birds and see what they could see and hear.

4. We will see if more birds and insects come to Rotokauri School.

Reflect on change

GUIDING QUESTIONS

PROJECT STAGE

GUIDING QUESTIONS

- We began to see insects around the school that needed rescuing like a caterpillar that made its chrysalis on a sand toy and bees on the concrete that we picked up and put into a garden.
- We gathered recycled material and used some wood from the school trees that had to be cut down, and built a bug hotel.
- Mrs Moka brought a drill to school. We asked Mr Hans for help.

3. We took action to be the Kaitiaki of the insects.

Take action

2. Explore alternatives

After learning so much about insects, Room 2 decided to be the Kaitiaki (Guardians) of the insects for Rotokauri School.

- We learnt about why insects are good to have at our school.
- We researched ways to bring more insects to our school.
- We designed bug hotels
- We learnt to retell the Maori myth about Piwakawaka, his friend Tauhou and Tawhirimatea and learnt new words in te reo Māori.
- A group collected data about the insects in the native area. There were not very many insects.

Bully Free New Zealand Week





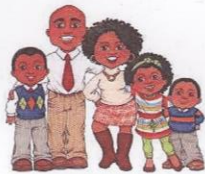




Make a wise investment in your family

Parent Comments

- I wish I did this course years ago.
- This course should be compulsory.
- I have played with my son for the first time.
- We have learnt to stand together and not be divided.
- Coming here is the highlight of my week.
- Our home is much calmer.
- I now have a good relationship with my child.



For more information about
Incredible Years Parent Programmes
in your area please contact:

Abi Long

PB4L Regional Coordinator

Incredibleyears.Waikato@education.govt.nz

Phone 027 343 8102

Or for more information about
Incredible Years visit the
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www.incredibleyears.com

The Incredible Years Parents, teachers, and children training series



Developed by Dr Carolyn Webster-Stratton



This Incredible Years programme is designed for parents of **3-8 year old** children to develop positive family relationships, empower parents to make change and to manage difficult behaviour.



Why a Parenting Programme?

Early onset behavioural problems predict poor school readiness, low achievement and school failure. Early difficulties in parenting are the most significant predictor of later antisocial behaviours, aggression and substance abuse.

Goals of the Parent Programme

- Increase positive and nurturing parenting styles.
- Decrease negative or harsh parenting.
- Decrease aggressive and oppositional behaviours.
- Promote parent-teacher collaboration.
- Promote social-emotional development.
- Strengthen children's social competence and self-regulation.
- Promote children's academic competence.

What is covered?

Parenting Skills

- How to play with your child.
- Praise/rewards.
- Limit setting.
- Handling misbehaviour.



Interpersonal Skills

- Problem solving.
- Anger management.
- Communication.
- Depression control.
- Giving and getting support.

How is it delivered?

- 14 weeks of 2½ hour sessions.
- Videotaped examples.
- Roleplay/practicing.
- Home assignments.
- Group discussion/korero and support.



When is it held?

*Twice a year
Evening and Day
programmes available*

For more details contact:
Abi Long
Ministry of Education
027 343 8102

Incredibleyears.Waikato@education.govt.nz

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RYLEE CARLSON

BABYSITTER AVAILABLE

Cellphone: 027 519 3346 txt or call, (at school between 940 and 3pm)

Past Rotokauri school student

14 years old (15 in August)

\$10.00 an hour or can discuss

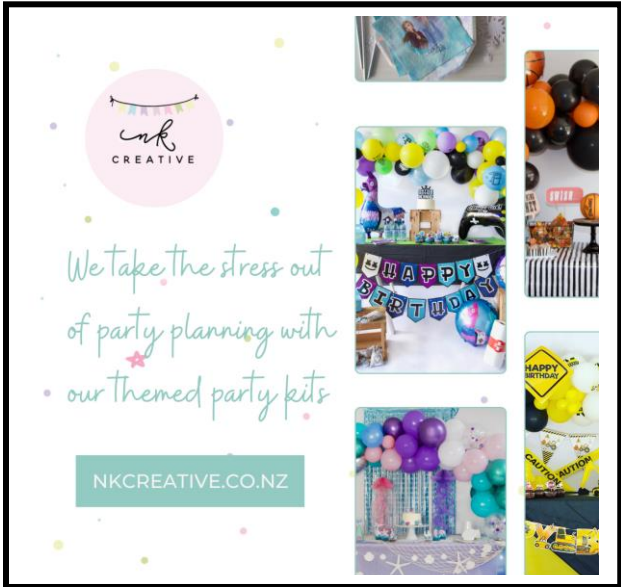



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The advertisement includes several images of party setups: a birthday party with a 'HAPPY BIRTHDAY' banner and balloons, a party with purple and blue balloons, a party with yellow and black balloons, and a party with a 'HAPPY BIRTHDAY' banner and balloons.



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