

# Rotokauri School Newsletter



Issue No: 11

28 July 2022



**ROKOKAURI SCHOOL**  
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Dear Parents

*Nga mihi o te wa kia koe me to whanau.*

## ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

## ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

### WELCOME

Nau mai, haere mai ki te kura o Rotokauri. Welcome to the new students that have started at Rotokauri School recently – Liam and Tyler Lester in Room 1

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## PRINCIPAL'S PIECE

Welcome back everyone, it is so nice to be back with smiling faces and excited chatter around the school. This is our wet and windy term so please ensure that children are coming to school layered for the weather conditions and even have a change of clothes in their bag in case they get wet or dirty. We have another busy term ahead so check these dates and pop them in your diary (there are some additions since the last newsletter).

### Term 3 Dates for your Diary

Monday 25 <sup>th</sup> July	Teacher Only Day
Tuesday 26 <sup>th</sup> July	Start of Term 3
Wednesday 27 <sup>th</sup> July	PTA meeting
Monday 8 <sup>th</sup> August – Wednesday 10 <sup>th</sup> August	St Johns in schools programme (whole school)
Tuesday 9 <sup>th</sup> August	ICAS Digital Technologies

Wednesday 10 <sup>th</sup> August	ICAS Writing
Tuesday 16 <sup>th</sup> August	ICAS English
Tuesday 16 <sup>th</sup> August	BOT meeting
Thursday 18 <sup>th</sup> August	School Cross Country
Monday 22 <sup>nd</sup> August – Friday 26 <sup>th</sup> August	Class Speeches
Tuesday 23 <sup>rd</sup> August	ICAS Science
Tuesday 23 <sup>rd</sup> August	Ruben the Road Safety Bear (juniors)
Wednesday 24 <sup>th</sup> August	ICAS Spelling Bee
Wednesday 24 <sup>th</sup> August	PTA meeting
Monday 29 <sup>th</sup> August – Wednesday 31 <sup>st</sup> August	Junior & Senior School Speech finals
Tuesday 30 <sup>th</sup> August	ICAS Mathematics
Thursday 1 <sup>st</sup> September	Cluster Cross Country
Wednesday 7 <sup>th</sup> September	Wig Wednesday
Tuesday 13 <sup>th</sup> September	BOT meeting
Thursday 15 <sup>th</sup> September	Team Photos
Wednesday 21 <sup>st</sup> September	PTA meeting
Wednesday 21 <sup>st</sup> September	Waikato Full Primary School Speech & Cross Country
Friday 23 <sup>rd</sup> September	Kapa Haka Festival
Friday 23 <sup>rd</sup> September	Year 8 vaccinations
Monday 26 <sup>th</sup> September	Student Led Conferences
Tuesday 26 <sup>th</sup> September	Student Led Conferences
Thursday 29 <sup>th</sup> September	Skip-a-thon
Friday 30 <sup>th</sup> September	Last day of Term 3

## **Curriculum Focus in Term 2**

During Term 2 the students from Year 3 – 8 completed a standardized Junior (Years 3 – 6) and Senior (Years 7 - 8) Thinking with Evidence Science Survey. The survey looked at -

- Understanding about science
- Investigating in science
- Communication in science
- Participating and contributing

Students scored in one of the reference groups – high, middle and low, and their scores were measured across a national reference group.

Overall, our students have done extremely well –

Junior Science (Years 3 – 6) = 82 students

44/82 (54%) of students scored in the High reference group

35/82 (43%) of students scored in the Middle reference group

3/82 (3%) of students scored in the Low reference group

Senior Science (Years 7 7 8) = 64 students

13/64 (20%) of students scored in the High reference group

34/64 (53%) of students scored in the Middle reference group

17/64 (27%) of students scored in the Low reference group

This is a snapshot of student's knowledge and thinking at a particular point. The information gained from the survey can help teachers:

- Identify patterns in strengths and weaknesses in science understanding and capability
- Determine next steps for student learning

### **Curriculum Focus in Term 3**

This term a curriculum focus is on Oral Language and the whole school will be participating in Speeches. We will once again hold our class speech competitions and also junior/senior syndicate competitions. It does sound daunting but the teachers will support all students to be successful with their presentation.

### **Parent Interviews / Reports**

Thank you to the families that were able to attend their child/children's parent interviews last term. This week and next week we will have parent interviews for Room 6. If you have not attended an interview please contact the classroom teacher and they will sort out a time for you to meet. We find it valuable to unpack your child's report with you and discuss their Matariki goal setting face-to-face. We also appreciate your support with following COVID protocols when visiting the school grounds.

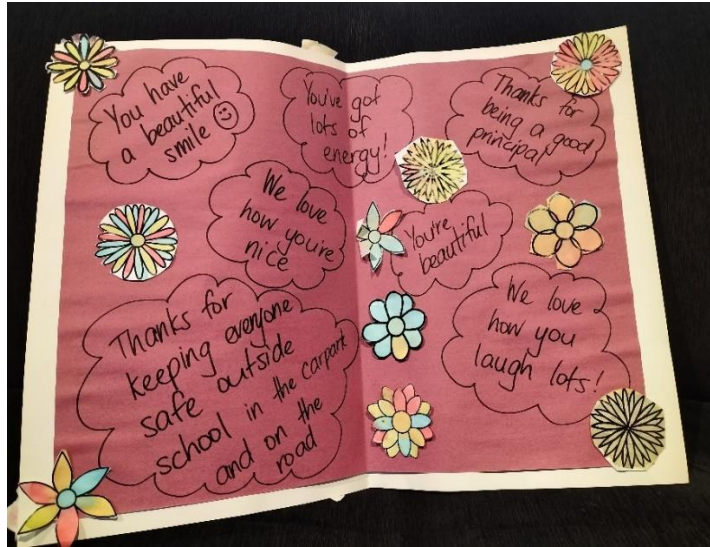
### **End of Term Fun Day**

Thank you to the Student Council for organizing the movie afternoon on the last day of Term 2. I think all the students enjoyed their hot drink, hot chips and popcorn.

### **Principal Appreciation Week**

The last week of Term 2 was Principal Appreciation Week and I was very spoilt by the staff and students. I would like to take this opportunity to thank my wonderful staff for taking me out to lunch, buying me flowers, organizing letters/cards/artwork from the students and putting on a wonderful morning tea. I really am blessed to work with such an amazing TEAM and wouldn't want to work anywhere else. My heart is full.





Ngaa mihi

Desiree Smith

## BOT NEWS

### **Teacher Only Day**

The staff were fortunate to participate in the Mental Health Foundation Pause Breathe Smile programme, sponsored by Southern Cross. Thank you to the BOT for providing the catering for the day.

The staff will be introducing the programme in their classes during this term and all students will receive a free Learning Journal which they can work through.

Pause Breathe Smile teaches mindfulness as a life-skill for the purposes of:

- Improving focus and attention
- Increasing care for self and others
- Developing emotion regulation skills and the ability to self-calm
- Improving a child's ability to make wise choices about what supports wellbeing and what doesn't
- Developing emotional literacy and boosting resilience
- Cultivating a positive sense of connection to self, others and the natural world.



Board of Trustees elections are coming up in September 2022 and we wanted to give everyone plenty of opportunity to think about standing for the Board.

### **What is a school Board of Trustees?**

Almost all state and state integrated schools in New Zealand have a Board of Trustees. School board membership includes parent representatives, a staff representative and the Principal.

Who can become a trustee?

Parents, caregivers and people from the wider community can put their name forward to be on a school board during the Board of Trustees elections.

What do Trustees do?

The Board is accountable to its parents and community and for student progress and achievement.

Here are some specific things a board does:

- Sets the strategic direction and plans for the school and monitors the school's progress towards them.

- Monitors and evaluates student progress.
- Oversees the management of staff, property, finances, curriculum and administration.
- Ensures that the educational needs and aspirations of Maori learners, Pasifika learners and learners with special learning and behaviour needs are identified, planned for and met.
- Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage.
- Appoints and supports the Principal and assesses their performance.

What skills do trustees need?

Trustees are active leaders in their schools and need to work well in a team, ask challenging questions and have good communication skills. Boards need a balance of skills and experiences around the table to ensure effective processes for planning, monitoring, reporting and reviewing of the school's performances are in place.

What help do school trustees get?

New Zealand School Trustees Association provides free advice around employment and governance, support and resources. NZSTA also provides a variety of professional development opportunities for trustees.

How can I find out more?

- Attend a Board meeting. Contact Desiree to find out when these meetings are on.
- Ask a current Board member. Contact Desiree and she will pass your email on to one of the Board members – Paul Burt, Brad Kells, Ioana Manu, Rebecca Jackson.
- There is an attachment to this newsletter that provides further information as to what being a school Board member entails.

We have still not heard back from some families with updated information that is important for the BOT election process. If you receive a reminder email from the Principal can you please complete and return as soon as possible.

The BOT has appointed Sarah Dyer as our Returning Officer. We will be calling for nominations soon so please consider if you would like to stand for the BOT or talk to someone that you believe has skills to offer the school that you wish to nominate.

### **Attendance**

As a school we can be proud of our Attendance percentages for Terms 1 & 2. We know it has been difficult this year with COVID and illnesses but we have still been able to achieve 92% presence. The Ministry of Education expectation is for 90% attendance. Well done and keep it up.

## GENERAL INFORMATION

### Medical Requirements

Please ensure that you come to the school office to fill out a medical form if your child requires medication during school hours. If your child needs to use an inhaler please ensure that they are brought to school, named and in a sealed plastic bag. No medications can be administered without written permission. **If medication is held at school please take the time to check expiry dates and how much medication is there during the year** so that, if needed, the medication will work correctly when administered.

If your child has an allergy, is asthmatic or has other medical conditions that require a health plan please let the school office know so that these plans can be completed or updated (as per the Ministry of Health regulations).

### Agricultural Day Entry Form - Calf, Lamb and Goat

The entry form is attached to this newsletter and is available on our website [www.rotokauri.school.nz](http://www.rotokauri.school.nz) under newsletter and newsletter attachments and notices.

**The last day for entries is Friday, 23 September. Sorry, no late entries will be accepted.**

### ICAS Exams

This week is the last week to enter your child in the upcoming ICAS exams. **Entries close this coming Monday, 1 August.**

These **ONLINE** assessments are available for children in **Years 4 – 8** and are aimed at students who are **ABOVE** in these areas or demonstrate ability.

This year, parents are able to register and pay for their child's assessments online through the Parent Portal. Please email Jaimee Carter if you would like further information about the ICAS exams, sitting dates and information on how to register your child.

### Cross Country

The children have begun training for our annual cross country event. The Rotokauri School Cross Country will be held on Thursday, 18 August and further information around times and race order will follow in our next newsletter. If the weather is unsuitable on 18 August, our postponement date is Friday, 19 August. The Interschool Cross Country is held at Waitetuna School and will be held on Thursday, 1 September.

## CELEBRATIONS

### School Values

#### **Week 9**

Koby Rose	Room 4	For showing the school value of respect.
Jackson Connolly	Room 4	For showing the school value of active learning.
Luca Haldane	Room 6	For showing the school value of active learning.
Clarke Robinson	Room 6	For showing the school value of courage.



## Term 2 Hot Chip Lunch Winners - Kowhai

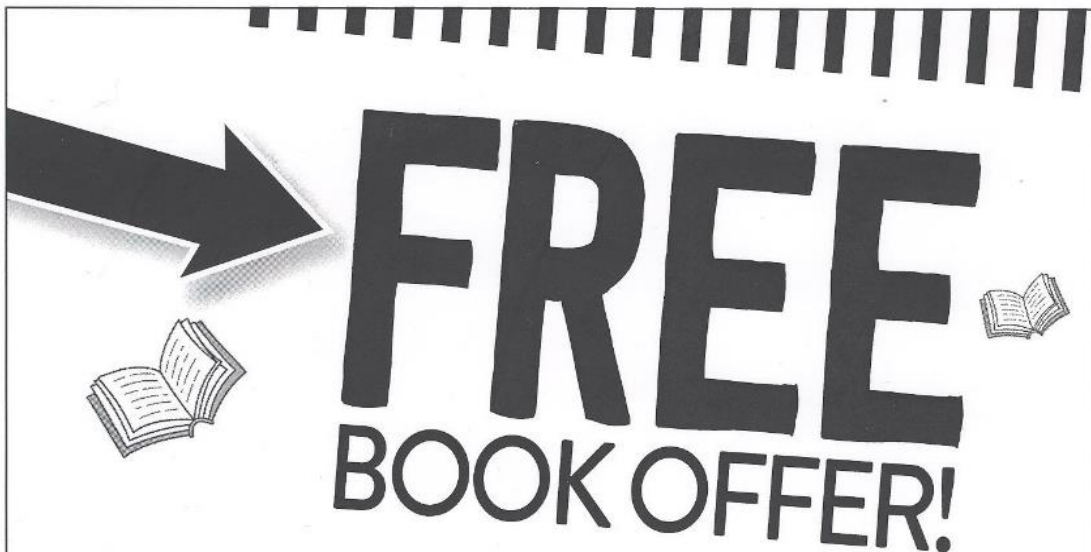
### Assembly Certificates

#### Week 9

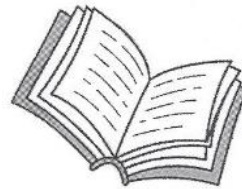
Class	Student's Name	Certificate Comment
Room 1	Isla Cowley	For starting to share her ideas in class.
Room 1	Georgia Esselbrugge	For sharing her sounds knowledge in class.
Room 2	Colette Griffin	For being an active learner and completing all your work, keep it up.
Room 2	Taj Judge	For your active learning in all areas and the amazing progress you are making in reading.
Room 3	Thomas Warner	For making great progress in your reading.
Room 3	Archie Hibbert	For being an active learner and working hard on your writing.
Room 4	Jackson Connolly	For working hard in his persuasive writing. Well done.
Room 4	Mahi Sharma	For working hard in her reading and breaking down unknown words.
Room 5	Liam Surgenor	For being able to talk about your maths strategies so well.
Room 5	Shaan Judge	You are a quiet achiever, demonstrating our Rotokauri School value of active learning.
Room 6	Alex Dombroski	For showing great self-management and focus on your work.
Room 6	Evie Wilson	For showing great self-management and focus on your work.
Room 7	Deanna Smith	For thinking carefully about language features she used in her writing and creating exciting Matariki art.
Room 7	Caitlin Furlonger	For raising insightful inquiry questions and researching deeply to extend her knowledge.
Room 7	Samuel Watkins	For being recognized for showing sportsmanship towards his opponents at Ki-o-rahi.
Room 8	Blake Robinson-Hastings	For excellent progress in your reading - congratulations!
Room 8	Jamie Haldane	For good focus and working hard on your writing.

# Scholastic Bookclub Offer

[scholastic.co.nz/parents/lucky-book-club/](http://scholastic.co.nz/parents/lucky-book-club/)



We are giving away FREE books in this issue to help celebrate and spread the love of reading in your school



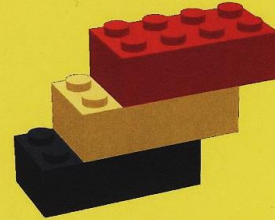
Let parents know they can get up to 3 free books in Issue 5:

<i>Receive</i>	<i>When you spend over</i>
<i>1 Free Book</i>	<i>\$30</i>
<i>2 Free Books</i>	<i>\$50</i>
<i>3 Free Books</i>	<i>\$70</i>

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9am - 5pm

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Family	\$20

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**RYLEE CARLSON**


BABYSITTER AVAILABLE

**Cellphone: 027 519 3346** txt or call, (at school between 940 and 3pm)

Past Rotokauri school student


14 years old (15 in August)

**\$10.00 an hour or can discuss**



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