

Rotokauri School Newsletter



Issue No: 4

27 March 2014

Tri / Bi Photos



ROKOKAURI SCHOOL
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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage our students in learning.

ROKOKAURI SCHOOL VISION

We are responsible, confident learners and communicators.

ROKOKAURI SCHOOL VALUES

Respect, Responsibility, Honesty, Persistence and Excellence.

COOL SCHOOLS

Thank you to all the parents that attended the Cool Schools parent evening on Thursday 13th March. For those of you who couldn't attend this meeting we are trying to organize another evening in Term 2. This evening will also involve giving you feedback in relation to maths, which is our target area in 2014.

Cool Schools is about peer mediation, it's about giving students a series of skills that they will be able to use for the rest of their lives. All of our classes have been involved in a sequence of lessons over the last month that gives them a very good understanding of how the programme works. Twenty four student mediators have been selected and have undergone training from an outside facilitator. Part of the mediators training programme involved discussing and refining the sorts of skills they would need to be effective. Here are the mediators responses to what they need to be - trustworthy, show fairness, be compassionate, be approachable, be confident, be good listeners, have the ability to solve problems, have a clear voice, be polite, be firm and yet polite, show the school values and show a degree of confidentiality.

Part of the training our mediators underwent was in relation to listening skills. Our students came up with the following in relation to good listening skills - eye contact, using your ears, the importance of body language, facing the speaker, non-verbal feedback (smiling, nodding, laughing with them not at them), asking the right sorts of questions.

The sort of questions our students will be asking to get to a harmonious resolution are –

- What happened?
- What were you thinking at the time?
- What were you feeling at the time?
- What do you need to do to sort this out?
- What can we do to help solve this problem?

What we have noticed about this programme is that the students come up with the ideas to solve the issues which is so much more powerful than a teacher telling them what to do.

FONTERRA MILK FOR SCHOOLS

We sent a special newsletter home on Thursday 20th March in relation to us starting Milk for Schools on Monday 7th April. If you do not want your child to receive free milk 3 days a week please inform me in writing - mgoodson@rotokauri.school.

EDUCATION REVIEW OFFICE REPORT

The school has received a very good ERO review and we will be able to share this positive news with our community in our next newsletter. Our success is down to relationships and the way everyone works for the common good of the students. Thank you to all the parents who participated in the February review.

STUDENT COUNCIL

The Student Council are elected by their peers at the start of each year. They meet with me most Friday lunchtimes. Tayne Matheson, Crystal Withey, Te Waiti Rawiri and Sarah Miller have already put a plan together to improve the pool facility for next season. The feedback they have received from the students is that there needs to be storage space for their clothing while having lessons at the pool. The Student Council have already measured up the required storage area and will be passing this onto the Board to action, if possible.

BIKE RIDE

A couple of years ago we used to do fun bike rides. We'd select a place and time and away we'd go. People enjoyed them because it was a great way to do a bit of family bonding. This year before we all get busy with winter sports and while the weather is still good we have decided to have a fun bike ride on Sunday 30th March. We will meet outside the restaurant at Hamilton Gardens at 9.30am. The bike ride will go from the Gardens to Fairfield Bridge and back using as much of the river walkways as possible. Because this is an out of school event we ask that parents are responsible for their own children's safety. You should make sure that an adult is riding with your child/children and that they are responsible for the condition of their child's bike and equipping them with an appropriate helmet.

MATHLETICS

Thank you to all the parents who have paid for Mathletics. The staff are continually undertaking professional development in this area so that we can maximise the use of Mathletics. This is one of the things we would like to share with you in Term 2 at our parents evening.

Maybe you would like to give us feedback regarding Mathletics
mgoodson@rotokauri.school.nz

How is it working for you and your child at home? Is there anything that you would like to share with other parents that you have found useful?

SCHOOL DONATIONS

Thank you to all the families who have paid their school donation in full. We have not raised the school donation in seven years. The school donation is \$100 per child, with no family paying more than \$250.

While there are many positives to being a high decile school the major drawback is that the government provides us with limited funds in comparison to low decile schools and this is why our PTA is continually in fundraising mode. Our school donations are vital if we want to provide a top class learning facility for our students. Some high decile schools now employ professional fundraisers to help support the school financially.

For all the people who have paid a school donation in full by Thursday 17th April you will go into a draw for a \$75 restaurant voucher.

FIRE DRILLS

We do three fire drills every year with our students. It's important that our students understand what to do in the eventuality of a fire. At our last practice we managed to get all of students and staff out of the rooms and assembled onto the courts in two minutes. While the students were there I asked how many of them had a family fire plan. Less than 20% of our students had a household fire plan in place. Everybody thinks that it won't happen to them but I got a reality check the other week when my neighbour's house caught on fire. It only takes five minutes to have a chat with your family and discuss a plan of action should a fire eventuate.

FISHING TOURNAMENT RESULTS

Children section:

Category	Name	Weight	Prize
1 st Biggest Snapper	Jorja Scott	2.956 kg	\$100
2 nd Biggest Snapper	Ashley Vincent	2.585 kg	\$60
3 rd Biggest Snapper	Maggie Patterson	2.200 kg	\$40
Average Snapper	Rylee Carlson	Total weight ÷ children = 26.15 kg ÷ 17 = 1.53 kg	\$50
Largest other species	Tegan Barham	Kahawai 2.2 kg	\$50

Adults Section:

Category	Name	Weight	Prize
1 st Biggest Snapper	Nick	8.020 kg	\$300
2 nd Biggest Snapper	Mark Goodson	3.670 kg	\$150
3 rd Biggest Snapper	Carla Duncan	2.875 kg	\$100
Largest other species	Wayne Rae	1.955 kg	\$150

JUICIES FOR SALE

Every Friday, after students have eaten their lunch, juices will be for sale for \$1 in the Multipurpose Room. This is a fundraising activity with proceeds going to the senior camp in December.

BI/TRIATHLON RESULTS

BIATHLON

AGE	1 st	2 nd	3 rd
5 Year – Girls	Paige Moka	Bailey Brooks	Ella Prangnell
5 Year – Boys	Caine Vanderwiel	Corbyn Ridley	Angus Elliott
6 Year – Girls	Kayla Westgate	Ella Caulfield	Ella Burt
6 Year – Boys	Lamayne Clark	Layton Farrell	Thomas Keightley
7 Year – Girls	Tyla Brooks	Ella Grace Tunnell	Jessica Cuff
7 Year – Boys	Riley Cornelissen	Danny Caulfield	Cooper Miller
8 Year – Girls	Tahlia Farrell	Tegan Barham	Miya Tangiora
8 Year – Boys	Daniel Cameron	Tyler Murdoch	Seth Dixon
9 Year – Girls	Ashley Vincent	Petrice Vincent	Eden Miller
9 Year – Boys	Nicholas Westgate	Reiley Samuels-Porter	Noah Owsley
10 Year – Girls	Summa Dixon	Aaliyah Ali	
10 Year – Boys	Ethan King	Corey Murdoch	Alan Pruden
11 Year – Girls	Tigerlily Tangiora	Ayla Mills	Daniela Henderson
11 Year – Boys	Tommi Rae	Joshua Prangnell	
12 Year – Girls	Crystal Withey	Caylee Farrell	Cameron King
12 Year – Boys	Te Waiti Rawiri		

TRIATHLON

AGE	1 st	2 nd	3 rd
5 Year – Girls	Jessica Tunnell	Isla Kahaki	Hannah Hobbs
5 Year – Boys	Marama Tangiora	Seth Westgate	Akira Clifton
6 Year – Girls	Anah West	Darian Templeton	
6 Year – Boys	Elias Barber	Oliver Campbell	Carter Jackways
7 Year – Girls	Sophie Barris	Bailey Lochore-Halpin	Zhane Northover-Kiore
7 Year – Boys	Isaac Collinson	Kian McNamara	Ethan Phillip
8 Year – Girls	Maddison Balck	Sophie Elliott	Lily Daniels
8 Year – Boys	Cooper White	Liam Cornelissen	Jakin Warnock
9 Year – Girls	Renee West	Sophie Kells	Mackenzie Hammond-Wood
9 Year – Boys	Dylan Westgate	Liam McLaughlin	
10 Year – Girls	Georgia Snelgrove	Zahra Warnock	Maggie Patterson
10 Year – Boys	Devon Collinson	Julius Spiers	Tayne Matheson
11 Year – Girls	Sarah Miller	Emma Clifton	Emma Fryer
11 Year – Boys	Thomas Perham	Davin Barham	Joshua McLaughlin
12+Year – Girls	Alex Dashfield	Libby Kells	
12+Year – Boys	Barrie Patterson	Ryan Bright	Izayah Duncan

RELIGIOUS INSTRUCTION

Our school has chosen to provide Religious Instruction for many years. The reason we run it is two fold. It is a quality programme that supports the value system of the school and our parents are asked every year if they want this to continue and the vast majority do.

NATIONAL STANDARDS

I have never been an advocate of National Standards as many of you will have already worked out. A one size fits all that was ill conceived and poorly trialled with very little time for consultation was always going to fail. This is just a small snippet from the latest Principals Magazine but shows some interesting trends in terms of PISA testing over the past 9-12 years. At Rotokauri School we are trying to retain professional creativity and keep the curriculum as wide as possible so that we can find what really inspires our students to achieve to the best of their ability. It's vital that students never lose the love of learning.

Lessons for our Government

In view of these clear patterns in PISA scores, over 12 years, an outcome which many of us were predicting, the lessons for our Government and NZQA should be clear. Neither National Standards in primary schools nor NCEA in secondary schools will raise performance levels. As high-stakes events, they generate more testing, less creative teaching, obvious grade inflation, less "stretching" of brighter students, less cooperation between schools, lower achievement levels and larger gaps between high and low-performing schools – to name a few of the negative consequences. A "one size fits all" system which sets arbitrary and vaguely-worded standards, which are too easy for some, and too hard for others, ignores the natural individual differences that exist between students. It often fails to challenge the high-fliers, as they slow down once they have achieved enough credits – and the data do show the declines are greater at the top. Moreover, it does not solve the problem of the under-achieving tail. In fact as the league tables start to bite, there is a usually a drift away from low socio-economic schools, which lose their reputation, their best students and teachers, resulting in a loss of morale and a real problem in attracting experienced, committed teachers. The gap between schools only gets wider. In any new policy, there are some winners and some losers. Using our own figures, our Minister has created an illusion of more winners. In an international context, using assessments that search more broadly, we expose the gaps in our students' knowledge and skill, and the upshot is that we are actually falling back. Many of these consequences have been documented overseas before, but our policy makers ignore them.

Is there any other possible explanation for these falling scores? They are unlikely to reflect changes in curricula, or methods, as the declines cut across all three subjects, and what curriculum reforms there were in these countries had little in common. Nor has there been any sudden, nation-wide change in teacher training policies. There have been no common funding policy changes in these five nations. The kinds of moderation of school-based assessments vary from one country to another, from tight exam-based systems, to group consensus methods, to weak post-hoc moderator visits. None appears to halt the slide.

The common denominator in all five of the selected nations is a policy which requires schools to report the numbers of students achieving in relation to a set of vaguely-worded standards, with or without internal assessments, and the results are then publicised in the form of league tables, making it all high stakes. The impact of such a policy, changes the behaviour of teachers and students in such a way that the long-term effects on achievement levels is consistently negative. In a naive push for greater accountability, we are damaging the fabric of our hitherto world-renowned education system. No country that has adopted a policy of high-stakes SBA has produced an improvement in achievement levels. Anyone can confirm these figures by checking the reports on the Internet. As professionals, teachers are charged to give highest priority to the needs of their students. If we persist with these ill-starred standards-based schemes, we will surely be neglecting those needs. As a nation, too, we are now heavily involved in a race to the bottom.

TABLE 1
PISA Mathematics Means for 5 Nations Using High Stakes SBA
2003–2012
(Matched with Five Other Nations in 2003)

	SBA Nations			Non-SBA Nations			
	2003	2012	Change		2003	2012	Change
New Zealand	523	500	-23	Switzerland	527	531	+4
Australia	524	504	-20	Belgium	529	515	-14
Sweden	509	478	-31	Austria	506	506	0
England	527	494	-31	Macao	527	538	+11
USA	483	481	-2	Latvia	483	491	+8
Mean	513.2	491.4	-21.8	Mean	514.4	516.2	+1.8

TABLE 2
PISA Reading Means for 5 Nations Using High Stakes SBA, 2000–2009
(Matched with 5 Other Nations in 2000)

	SBA Nations			Non-SBA Nations			
	2000	2009	Change		2000	2009	Change
New Zealand	529	521	-8	Canada	530	523	-7
Australia	528	515	-13	Korea	525	538	+13
Sweden	519	497	-22	Japan	524	538	+14
England	523	494	-29	Ireland	526	523	-3
USA	504	500	-4	France	504	505	+1
Mean	520.6	504.4	-16.2	Mean	521.8	525.4	+3.6

TABLE 3
PISA Science Means for 5 Nations Using High Stakes SBA, 2000–2012
(Matched with 5 Other Nations in 2000)

	SBA Nations			Non-SBA Nations			
	2000	2012	Change		2000	2012	Change
New Zealand	528	516	-12	Austria	524	508	-16
Australia	528	521	-7	Finland	536	545	+9
Sweden	512	485	-27	Czech R.	511	508	-3
England	532	514	-18	Canada	529	525	-4
USA	500	497	-3	France	501	499	-2
Mean	520.0	506.6	-13.4	Mean	520.2	517.0	-3.2

CHANGE OF CONTACT DETAILS

With different phone plans coming on the market people often change their contact details. It's really important that we are able to get hold of parents when the need arises. If you have changed any contact details in 2014 (including addresses) please ensure that the school is made aware of these.

NEWSLETTERS

Don't forget that we can email newsletters to you if that's the way you would like them communicated. Feel free to give Sharon a call to organise this. Also those that have been on our website will have seen that it has been renovated since last year. We hope to continue to make more changes as the year goes on. Over the next few months we will be doing surveys online for both parents and students.

PLAY ON WORDS

Venison for dinner again? Oh deer.
A cartoonist was found dead in his apartment. Details are sketchy.
I used to be a banker but I lost interest.
England has no kidney bank but they do have a Liverpool.
Jokes about German sausages are the wurst.
I tried to catch some fog, but I mist.
I stayed up all night to see where the sun went and then it dawned on me.
I'm reading a book about anti-gravity. I just can't put it down.
I didn't like my beard at first and then it grew on me.

TECHNICRAFT FEES

We still have \$1,000 worth of Technicraft Fees outstanding. Hamilton Junior High School will be sending their account to us very shortly. If you haven't already paid for your Year 7 or 8 child to attend Technicraft, please pay Rotokauri School as soon as possible or see Sharon in the office to arrange to pay the \$100 off.

EASTER RAFFLE

The PTA are running an Easter raffle to raise funds towards blinds for the Multipurpose Room. We need your help by buying an Easter goodie and donating it to school and by selling the raffle tickets you have been given. Easter goodies can be handed into the office as soon as you can. All sold and unsold raffle tickets and money need to be handed into the school office by Friday, 4th April. More raffle ticket cards are available at the office. We appreciate your support. As an incentive the PTA is providing a \$20 Te Awa voucher to the family that sells the most tickets.

INTERESTING

Believing we can improve schooling with more tests is like believing you can make yourself taller by measuring yourself.

Robert Schaleffer

A good teacher is like a candle, it consumes itself to light the way for another. Mustafa Ataturk

WRITING FROM ROOM 5

Tsunami

"Run! There's a tsunami, run!" Before the tsunami struck everyone was happy. We were in one of the most wealthy parts of the world but then it hit and the waves crashed over each other, houses were crushed, bread was soaked and people ran around like wild animals. We were doomed, our only chance was to swim through it but it was too thick. When it was over, bralls started over food, shelter and fresh water. I was only a little boy then, with little to live for because all my friends and family died in the tsunami.

By Harry Wells

Summer Holiday

One of the fun things I did in the summer holidays was going to the beach. My family, relatives and I stayed at the Edge Water Hotel. We went to the beautiful Orewa Beach every day. Some nights we would go out to the beach and boogy board for ages. We'd go home shivering. Some days I would just swim in the cool clear water. Really late nights with my cousins made everything else fade.

By Eden Miller

Computer Games

Computer games are games on electronic devices. They keep people occupied when it is a wet day. Schools sometimes use them for literacy and maths, like in our class we use Studyladder and Mathletics. These games are fun and they also educate us at the same time. There are also some games that are all fun, games and excitement. My personal favourite is the Papa's Series. They are fun and interactive. But sometimes it gets frustrating. There are hundreds of computer games out in the world and surprisingly there are also board games on the computer where you can verse a random opponent, the computer or a friend. They are all very fun.

By Ashley Vincent

SWIMMING POOL CLOSING

The Rotokauri School pool will be closed from the end of the day, Friday 28 March. If you have a swimming pool key please return it to the school office as soon as possible.

SCHOOL SWIMMING SPORTS RESULTS

JUNIOR SCHOOL

Flutter Board

AGE	1 ST	2 ND	3 RD
Girls (5 years)	Jessica Tunnell	Paige Moka	Isla Kahaki
Boys (5 years)	Marama Tangiora	Seth Westgate	Jayden Ward
Girls (6 years)	Anah West	Ella Burt	Ella Caulfield
Boys (6 years)	Carter Jackways	Euan Aitchison	Oliver Campbell
Girls (7 years)	Ella Grace Tunnell	Jaime Porter	Jessica Cuff
Boys (7 years)	Isaac Collinson	Kian McNamara	Jaxon Tate-Ward

Noodle Back Kick

AGE	1ST	2ND	3RD
Girls (5 years)	Jessica Tunnell	Isla Kahaki	Lily Allen
Boys (5 years)	Seth Westgate	Marama Tangiora	Jayden Ward
Girls (6 years)	Kayla Westgate / Anah West	Ella Burt	Ella Caulfield
Boys (6 years)	Carter Jackways	Euan Aitchison	Layton Farrell
Girls (7 years)	Jaime Porter	Tyla Brooks	Jessica Cuff
Boys (7 years)	Isaac Collinson	Jaxon Tate-Ward / Danny Caulfield	Kian McNamara

Freestyle

AGE	1ST	2ND	3RD
Girls (5 years)	Lily Allen / Jessica Tunnell	Paige Moka	Bailey Brooks
Boys (5 years)	Seth Westgate	Marama Tangiora	Jayden Ward
Girls (6 years)	Ella Burt	Ella Caulfield	Anah West
Boys (6 years)	Carter Jackways	Nick Perring	Oliver Campbell
Girls (7 years)	Ella Grace Tunnell/ Jaime Porter	Jessica Cuff	Tyla Brooks
Boys (7 years)	Isaac Collinson	Kian McNamara	James Ladbrook

SENIOR SCHOOL

25m Freestyle

AGE	1ST	2ND	3RD
Girls (8 years)	Georgia Westgate	Tahlia Farrell	Maddison Balck
Boys (8 years)	Ryleigh Beyer	Cooper White	Jakin Warnock
Girls (9 years)	Renee West	Sophie Kells	Rebecca Perham
Boys (9 years)	Nicholas Westgate	Dylan Westgate	Harrison Wells
Girls (10 years)	Jorja Scott	Maggie Patterson	Natalia Coppins
Boys (10 Years)	Devon Collinson	Alex Balck	Kieran Bradbury
Girls (11 years)	Hayley Monaghan	Daniela Henderson	Hannah Dawson
Boys (11 years)	Thomas Perham	Joshua McLaughlin	Braedyn Webber
Girls (12+years)	Jemma Bradbury / Gemma Yorke		Caylee Farrell
Boys (12+ years)	Barrie Patterson	Te Waiti Rawiri	Izayah Duncan

50m Freestyle

AGE	1ST	2ND	3RD
Girls (10 years)	Maggie Patterson	Jorja Scott	Natalia Coppins
Boys (10 Years)	Devon Collinson	Julius Spiers	Kieran Bradbury
Girls (11 years)	Sarah Miller	Hayley Monaghan	Ayla Mills
Boys (11 years)	Thomas Perham	Rihai Kahuroa	
Girls (12+years)	Jemma Bradbury	Gemma Yorke	Caylee Farrell
Boys (12+ years)	Barrie Patterson	Te Waiti Rawiri	

25m Back Stroke

AGE	1ST	2ND	3RD
Girls (8 years)	Georgia Westgate	Heidi Perring	Lauren King
Boys (8 years)	Cooper White	Ryleigh Beyer	Jakin Warnock
Girls (9 years)	Renee West	Olivia Robinson	Amarah Duncan
Boys (9 years)	Nicholas Westgate	Dylan Westgate	Harrison Wells
Girls (10 years)	Jorja Scott	Maggie Patterson	Georgia Snelgrove
Boys (10 Years)	Devon Collinson	Kieran Bradbury	Callum Cameron
Girls (11 years)	Sarah Miller	Hannah Dawson	Hayley Monaghan
Boys (11 years)	Thomas Perham	Rihai Kahuroa	Joshua McLaughlin
Boys (12+ years)	Barrie Patterson	Izayah Duncan	Te Waiti Rawiri

50m Back Stroke

AGE	1ST	2ND	3RD
Girls (10 years)	Jorja Scott	Maggie Patterson	Georgia Snelgrove
Boys (10 Years)	Tayne Matheson	Alex Balck	
Girls (11 years)	Sarah Miller	Ayla Mills	

25m Breast Stroke

AGE	1ST	2ND	3RD
Girls (8 years)	Miya Tangiora	Tahlia Farrell	Ella Kells
Boys (8 years)	Cooper White	Ryleigh Beyer	Jakin Warnock
Girls (9 years)	Sophie Kells	Rebecca Perham	Renee West
Boys (9 years)	Nicholas Westgate	Reiley Samuels-Porter	Noah Owsley
Girls (10 years)	Natalia Coppins	Zahra Warnock	Georgia Snelgrove
Boys (10 Years)	Devon Collinson	Ethan King	Tayne Matheson
Girls (11 years)	Hayley Monaghan	Paris Miller	Tigerlily Tangiora
Boys (11 years)	Thomas Perham	Braedyn Webber	Joshua McLaughlin
Girls (12+years)	Libby Kells	Crystal Withey	Caylee Farrell
Boys (12+ years)	Barrie Patterson	Ryan Bright	Izayah Duncan

50m Breast Stroke

AGE	1ST	2ND	3RD
Girls (10 years)	Maggie Patterson	Natalia Coppins	Zahra Warnock
Boys (10 Years)	Tayne Matheson	Julius Spiers	Alex Balck
Girls (11 years)	Sarah Miller		
Girls (12+years)	Libby Kells	Crystal Withey	Caylee Farrell

House 200m Relay (4 x 50m lengths)

Years 5 & 6

1 ST	2 ND	3 RD	4 TH
Kowhai - Yellow	Kikorangi - Blue	Kakariki - Green	Whero - Red
Zahra Warnock	Ella Kells	Natalia Coppins	Eden Miller
Maggie Patterson	Harrison Wells	Tahlia Farrell	Amarah Duncan
Nicholas Westgate	Sophie Kells	Kieran Bradbury	Jorja Scott
Renee West	Devon Collinson	Lauren King	Miya Tangiora

Years 7 & 8

1 ST	2 ND	3 RD	4 TH
Kowhai - Yellow	Kakariki - Green	Kikorangi - Blue	Whero - Red
Sarah Miller	Jemma Bradbury	Gemma Yorke	Crystal Withey
Davin Barham	Cameron King	Libby Kells	Te Waiti Rawiri
Ayla Mills	Caylee Farrell	Jaimee Carlson	Paris Miller
Barrie Patterson	Ethan King	Tayne Matheson	Tigerlily Tangiora

ATTENTION!!! VIOLIN LESSONS NOW AVAILABLE AT ROTOKAURI SCHOOL!!!

My name is Clara Lange and I am an experienced teacher of music having taught violin, piano and guitar privately and as an itinerant teacher in schools to pupils from pre-school age through to adults in one on one and group teaching roles for seven years. I have trained in classical violin, piano and contemporary singing. My music qualifications include Advanced Certificate Violin, Grade 7 Piano and Theory and a Diploma of Performance in vocals. I include a range of styles in my teaching, having had wide experience and the enjoyment of playing and improvising in celtic, blues, rock and jazz bands over the years.

When: If your child is interested in learning the violin, I will be offering 30 minute lessons on Fridays (during the lunch hour) once a week. Start date: 5th May

Where: At Rotokauri School

Minimum age: 7 years.

Payment: Lessons are billed per term, full payment is required before the first lesson, by cheque or internet banking. Cost will be dependent on numbers of children interested in learning. Individual lessons will cost \$25 or lessons in a group of 2 or 3 will be \$18 each with the added benefit of no extra travel for parents/caregivers. The start date is week 1, Term 2. Students sign up on a term by term basis.

If this is an opportunity your child would like to take up, please ask them to collect a contract sheet from the school office, fill it in and return it to the office by 11th April. Spaces available for tuition are limited at this stage, so acceptance for tuition will be on a first in, first served basis. Once the contracts are received I will contact the parents/caregivers to notify and arrange the details. The student will also need to have a violin at home for practising on. Shearers Music Store offer two ranges of violins suitable for beginner violinists and they will help select the appropriate sized violin for your child. If you have any other questions, please contact me on email:

claraelange@hotmail.com or cellphone: 027 647 0403

NO ADDED SUGAR



Breakfast foods may contain natural sugar.

E.g. A glass of fruit juice with no added sugar still contains 5-6 teaspoons of natural sugar.

Always make sure you read the label to check the sugar content.

Aim for less than 15 grams of sugar per 100 mls.



'LITE' OR 'LIGHT'?



Nutrition claims: 'lite' or 'light'?

This could mean light in anything including energy, fat, sugar or colour.

Make sure you read the label to investigate what this claim is referring to.



ARTZ ON SHOW.

WHERE FAME BEGINS

22 - 25 April

Auckland CBD
Epsom Girls Grammar

East Auckland
St Kentigern College

28 April - 2 May

Hamilton
Southwell School

North Shore
Westlake Boys High

Tauranga
Bethlehem College

Enrol online NOW at www.artzonshow.co.nz



Phone: 0800 ONSHOW (667469) • Email: artz@onshow.net.nz • www.facebook.com/artzonshow

Artz on Show is a Performing Arts Workshop.
We run during the school holidays for children aged 5-15.

What Sets Us Apart?

Artz on Show is proven to build confidence & self esteem
We are focused on developing skills in the Performing Arts
We have been operating successfully for 10 years
Our class size is smaller than a regular classroom
Our tutors are trained professionals
We are child focused

THE SOUND OF MUSIC

The April Workshop

“THE HILLS ARE ALIVE, WITH
THE SOUND OF MUSIC!”

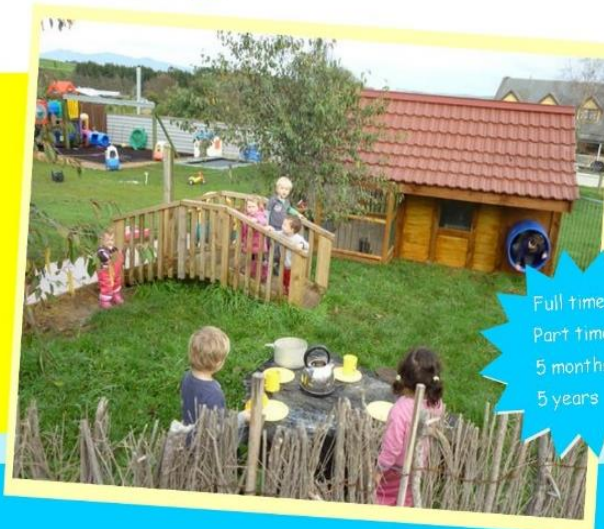
Join Maria on the job of a lifetime;
looking after Captain Von Trapp's seven children

9am - 4pm daily



Tots Love Country Early Learning Centre

Small,
family-focused
centre in a
country setting.



Full time
Part time
5 months to
5 years

07 849 4820

16 O'Brien Road, Rotokauri (off Bagust Road near the Hamilton Zoo)
email: totslovecountry@yahoo.co.nz

WANTED TO RENT

2-3 Bedrooms

Rotokauri Area

Mother & daughter

Long term preferred

Please phone:

Mellissa 027 285 8969

VOCAL TUTOR

Zoe Termaat - Private, one on one vocal tutor

Contactable by phone: 022 165 8468

or email: zviolet.termaat@gmail.com

Teaching from: Claudelands

Anyone interested, please contact me and

I will send through a copy of my portfolio,
available hours and pricing details.

Hamilton North Football Club has registration available online again this year visit www.hamiltonnorthfootball.org.nz for the link to register for the 2014 Football/Soccer season. We still have some space in all grades. All inquiries to Nicole Mills secretary@hamiltonnorthfootball.org.nz or 0800 4 SOCCER

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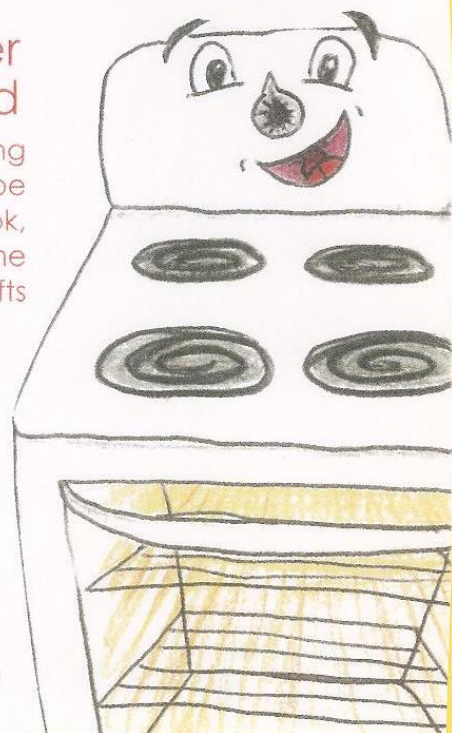
inclusive of all cooking
and crafts, we will be
eating what we cook,
and get to take home
the recipes and crafts
made on the day

Contact
**Charley
Chop Chop**

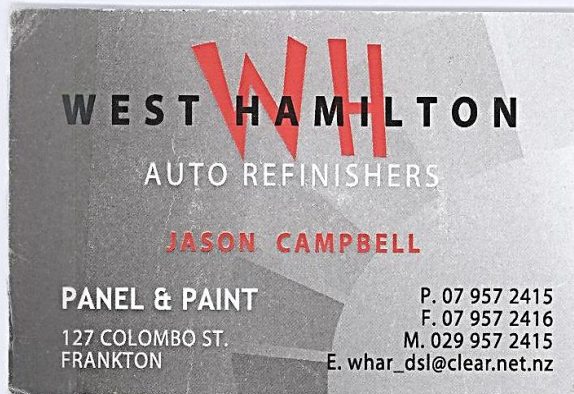
MOBILE 021 489 152

EMAIL

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