

# Rotokauri School Newsletter



Issue No: 5

2 April 2015

## **ROKOKAURI SCHOOL ENVIRO GROUP IN ACTION**



**ROKOKAURI SCHOOL**  
462 Rotokauri Road  
R D 9  
HAMILTON 3289

Telephone (07) 849 5068  
Fax (07) 849 4371  
Email: [office@rotokauri.school.nz](mailto:office@rotokauri.school.nz)  
[www.rotokauri.school.nz](http://www.rotokauri.school.nz)

Dear Parents  
*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage our students in learning.

## **ROKOKAURI SCHOOL VISION**

We are responsible, confident learners and communicators.

## **ROKOKAURI SCHOOL VALUES**

Respect, Responsibility, Honesty, Persistence and Excellence.

## **THANK YOU**

Where did the term go? It's hard to believe that the summer has come and gone and soon daylight saving will be over. This term we have had tremendous support from parents doing a myriad of things for our students and teachers. When we individually thank people you always worry that you are going to miss someone out and offend them. This term we have had people do the following things - provide transport and support at major events, work inside classrooms, supply prizes for events, work on PTA activities, sort out student lunches and really the list just goes on and on. Thank you to all the parents who have made themselves available this term to help the school. The staff and board do appreciate your efforts in making this a great environment for our students to grow up in.

## **HAPPY EASTER**

We wish you and your family a happy and safe Easter break. Many of the students have been informing us what they will be up to and during Easter. What comes through strongly with our students when they talk to us is the importance they place on family.

## **NO NEWSLETTER FIRST WEEK BACK**

As we have published two consecutive newsletters we will not be publishing a newsletter on our first week back.

## **REPORTING TO PARENTS**

The junior teachers have been running interviews over the last couple of weeks. Parents at these interviews are given a lot of data to think about. What I like about our current system is that all reports in our school, whether they be junior or senior, have a passage that tells parents how they can support their child. Research shows that when parents get involved in their child's learning a child will progress at a quicker rate. Research also

show that it is a child's home life that will impact most significantly on educational success. What we have found over the years is that when a family values education students become more engaged.

## SENIOR SCHOOL REPORTS AND INTERVIEWS

The senior school from Year 4 – Year 8 will be holding parent interviews during week 4 next term. They will be held on the 11<sup>th</sup> and 12<sup>th</sup> May starting from 3.00 p.m. A newsletter will be sent home in the first week of next term with a form to fill out so you can book your time slots. It is a case of first in first served when it comes to what time you will receive, so be quick. Reports will be given out on this night also.

## REPORTING TO THE BOARD

To give you an insight into the running of our school reports are presented to the Board of Trustees at the end of each term on our targets and annual aims. All organisations use different forms of reporting to Boards. We report to the Board under the following headings in relation to targets and aims –

- Review checklist of what has occurred to support the achieving of the target/aim.
- Barriers to achieving target/aim at this point in time.
- Ways management and governance could help to reduce the barriers
- Next step from here to achieve target aim.

These reports can be up to 3 pages in length and those brief headings do not give justice to the hard work that has to go on behind the scene to succeed.

## ROKOKAURI FAMILY GROWS

Yes, the stork will be visiting our school again. A big congratulations to Casey and Shayle Sanders who will be looking forward to the birth of their first child in August. Over the last 7 years we have had a number of staff who have started families and then re-joined us in various capacities. It's lovely to be able to watch their families grow up.

## MATH-WHIZZ PARENT INFORMATION NIGHT

**Thursday, 30<sup>th</sup> April at 7.00 pm.** Come along and learn more about this useful maths program that your child is a member of.

You may have questions you would like answered on the night. If you do, please email them to [cdonoghue@rotokauri.school.nz](mailto:cdonoghue@rotokauri.school.nz) so that Casey can be prepared to answer your questions on the night.

## SAYINGS

- There's something wrong if you are always right.
- There is a guaranteed way to get what you want: Want less.
- No matter how hard you hug your money it never hugs you back.
- Nobody can make you feel inferior without your permission.
- You are not finished when you lose. You are finished when you quit.

## INTERESTING

The future belongs to the curious.  
The ones who are not afraid to try it,  
Explore it,  
Poke at it,  
And turn it inside out.

## NIGHT AT THE OBSERVATORY

Rotokauri School has booked the observatory by the zoo for 3 nights in late June to celebrate Matariki. It is booked for 22<sup>nd</sup> – 24<sup>th</sup> June and will be at night. Because it is a night event, it will be optional. We may not use all 3 nights, depending on how many families want to go. Monday the 22<sup>nd</sup> will be the first day we fill and then Tuesday the 23<sup>rd</sup>. Wednesday will be cut off if we don't get enough numbers to fill all 3 days. Children that come will need parent supervision. The cost is \$5.00 per child and \$10 per adult. We need to know who will be interested in attending this event, so we can confirm with the observatory how many of those 3 nights we need. This is a great opportunity for children and adults alike. To book your spot put your names down and pay at the office.



## POOL KEY RETURN

The school swimming pool is now closed. If you have had a pool key over the summer please return this to the school office. A refund of \$10.00 for the return of the key is given so please do not send the keys back with your children unless you are happy for us to get them to sign for and be given this money.

## FANTASTIC STORY FROM ROOM 2

If I was in a hot air balloon I would fly over . . . an active, cranky and full volcano, with melting lava from the Earth's plates.

*Jesse Zillwood - 5 years old*

## ROOM 5 WORK

In Room 5 the Orange and Blue reading groups have been finding evidence in the texts we read to answer questions. We have to use the ipads to take photos of the clues and then create Pic Collages showing this.

Look at our classroom blog to see more great learning that we are doing in Room 5.

<http://rotokauriroom5.blogspot.co.nz/>

# First World War mascots

WALT...FIND EVIDENCE IN THE TEXT TO ANSWER QUESTIONS.

1. WHAT WERE HORSES USE FOR DURING WAR

Horses were used by the cavalry. They also pulled guns and supply wagons.

2. WHAT IS A MASCOT?

3. WHAT IS A MASCOT?

A mascot is used to represent a group of people or a team. Often it's an animal or some kind of soft toy, such as a teddy bear. Some people even think that mascots bring good luck and help to achieve success.

3. what did people hope mascots would do?

Some people probably hoped that their mascot would bring them good luck and keep them safe

4. what animals were at the camps in feathers ton?

The camp at Featherston was home to a number of animals. They included a goat that followed the men around and a terrier that liked to listen to the brass band. In December 1915, a group of soldiers marched over the Rimutaka hill from the Featherston camp.

5. how did pelorus jack get his name?

The dog was named after a famous dolphin that used to swim beside boats in the Marlborough Sounds.

6. What happened to the 1st pelorus jack?

When the first Pelorus Jack died in an accident (he fell down a funnel), a second bulldog with the same name took his place.

by  
jaime

# Tivaevae

**Walt: find evidence in the text to answer questions**

**1. what are tivaevae made for?**

They are usually made as a gift for someone on a special occasion, such as a wedding, a birthday, or a haircutting ceremony. Some are made for a chief. Others are made for exhibitions.

**2. how was tivaevae introduced to the Cook Islands?**

The idea of making these bedspreads was introduced to the Cook Islands in the early nineteenth century by French nuns from Tahiti and the wives of missionaries from England. Over time, the women of the Cook Islands took on the art and made it their own.

**4. How do you know where a tivaevae has come from?**

Each tivaevae is different. However, the patterns and colours of a tivaevae show where it was made. For example, tivaevae from Atiu in the southern part of the Cook Islands have a very detailed design. They also use a lot of red and white.

In every pango, there is a ta'unga, or expert. This person is especially skilled at designing the tivaevae, cutting the material, and directing the work. Each ta'unga is known for using particular designs and ways of combining colours.

**3. What is ta'unga?**

**5. How many types of tivaevae are there?**

There are three types of tivaevae from the Cook Islands: tivaevae manu, tivaevae tātaura, and tivaevae tā'orei. The type made depends on the time available, who it's being made for, and the occasion.

**6. What are tivaevae Ta'orei?**

Tivaevae tā'orei are patchworks made from small square pieces of material of various colours. The pieces are sewn together to make patterns. Many of these patterns are inspired by animals or plants that are important to the people of the Cook Islands. For example, pakā'onu (turtle shell) is like the pattern on the back of a turtle.

The tivaevae tā'orei is the most valued tivaevae. This is because so much work goes into making one. At least four women sew each tivaevae tā'orei, and it can take up to three months to complete.

**7. What do they do with tivaevae when they are finished?**

When a tivaevae is complete, the ta'unga sews a border around the edge. Then the tivaevae is packed away neatly until the time comes to display or present it.

If the tivaevae is given as a gift, the person who receives it will only use it on special occasions. Sometimes they might give it away as a gift for someone else.

**By Bailey**

## WRITING FROM ROOM 6

### Horse of the Year – By Olivia Robinson

On the 17<sup>th</sup> – 22<sup>nd</sup> of March, I went to Napier with my pony Romeo, for the Horse of the Year competition. It was a lot of fun! I met a girl called Mihi. I worked out that she used to own Romeo before me, so I went to watch her. I competed in an event called A & P. We had to present our horses by plaiting the hair, brushing their coat, washing them and I had to wear a fancy outfit. We had to take our horses into the arena, walk them around and sometimes trot and canter. Then on Friday night, I went in the night show. It was so embarrassing because there was about 5000 people watching. We went out and did a dance with Jody Hartstone (she is one of New Zealand's top riders). We then had to do a dance performance on our own, in horse suits. Everyone started to laugh. On Sunday we had to go home. It felt like a long trip home.



**NUTRITION INFO PANEL**

# SERVING SIZE

**Always look at the 100g column to compare products, rather than per serving. The food manufacturer picks the serving size.**

**One small drink could have four servings and a large drink, one serving!**



AVERAGE QUANTITY	PER SERVING	PER 100 ML
SERVING SIZE 300ML		
ENERGY	864KJ	288KJ
PROTEIN	2.4G	0.8G
FAT - TOTAL	1.5G	0.5G
FAT - SATURATED	0.0G	0.0G
FAT - TRANS FAT	0.0G	0.0G
CARBOHYDRATES - TOTAL	48.9G	16.3G
CARBOHYDRATES - SUGAR	46.8G	15.6G
SODIUM	12MG	4MG
VITAMIN C (300% RDI*)	120MG	40MG



## Marrzipan Drama

***Is your child shy? Do they feel intimidated by the idea of public speaking and performance? Do they sometimes find it difficult to make eye contact? Do they just need 45 minutes a week to take part in organised craziness?! Come and join Marrzipan! We run awesome drama classes which focus on key life skills in the library after school on Mondays! We play fun engaging games and perform at the end of term once to parents and once to the school. All scripts are original, engaging, educational and HILARIOUS. All children receive an end of term progress report too, along with a certificate to remind them they are awesome! Give me a call to come along for a free trial, or just a chat to discuss how our classes can benefit your child's development. Contact Amelia on 0278183722 or email [amelia@marrzipandrama.co.nz](mailto:amelia@marrzipandrama.co.nz)***

Sponsors of the  
*Rotokauri School Coromandel Fishing Tournament*

**WEST HAMILTON**  
AUTO REFINISHERS  
**JASON CAMPBELL**

**PANEL & PAINT**  
127 COLOMBO ST.  
FRANKTON

P. 07 957 2415  
F. 07 957 2416  
M. 029 957 2415  
E. whar\_dsl@clear.net.nz



**THE MEAT WAREHOUSE**  
*Low priced quality meat*  
*... Direct to you!*

5 Wickham Street  
Hamilton

Ph: (07) 847 3372  
Fax: (07) 847 9333

PO Box 15178  
Hamilton 3243



**Bright Property Solutions Ltd**  
Your "can do" handyman option

**Kevin Bright**  
Repairs and Maintenance

40a Gibson Road, Dinsdale, Hamilton 3204  
Mobile 027-3049517  
Phone 07-8463227

Kevinbright1@gmail.com

**Computer and Laptop Repairs**

- Repairs and Upgrades
- New and used laptops and PCs
- Wifi and network Setup
- Virus removal

---

Mike Keightley  
M - 0210582304  
E - mike.kei@xtra.co.nz